



TOOTHILL SCHOOL

A MEMBER OF THE TORCH ACADEMY GATEWAY TRUST



Assistant SENCo – Non Teaching APT & C Scale SO1 (£25,440 to £27,123)

37 hours per week (Full Time)

Closing Date – 9am on Wednesday 6th May

Toot Hill School is an Outstanding (Ofsted, 2012) 11-18 Academy in the rural market town of Bingham, Nottinghamshire – recently named by Family Investments as the best place in the UK to raise a family. In 2014 the GCSE and A Level results secured by our pupils were exceptional.

An exciting opening has arisen for an efficient, reliable and motivated individual to join our Learning Support Department as an Assistant SENCo – Non Teaching.

The Key duties of this role are:

- Co-ordinating the alternative curriculum and exam provision for KS4 pupils
- Manage the whole Access Arrangement process from making applications to organising examinations
- The organisation and management of the AIM award course
- Training of new classroom learning assistants
- Day to day management of the learning support department in the absence of the SENCo

This vacancy would be suitable for somebody with experience of working with children within an education setting. This will be a fantastic opportunity for somebody who is passionate about working with children within a learning support environment and enabling them to fulfil their potential.

To apply please forward an application form (which can be obtained by visiting the Toot Hill School website), together with a letter of application to Karen Kelley (HR Manager) at the following address:

Toot Hill School
The Banks, Bingham
Nottinghamshire
NG13 8BL
Tel: 01949 875550 Fax: 01949 875551
E mail: kkelley@toothillschool.co.uk
Website: www.toothillschool.co.uk

Toot Hill School is committed to promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. Toot Hill School welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation. An enhanced DBS is required for this post.