

Catch-up Funding 2019/20 Action Plan

Predicted funding: £14,246

Intervention Strategy	Details	Impact
Lexia 40 mins a week	Catch up during English lessons for pupils within lower tier Year 7 (there are two nurture tiers of around 20 students in each group) and Tier 8j.	Baseline test to be repeated in the Spring term. Lexia analysis weekly to monitor progress. Students to reach standardised scores for reading that are closer to 100 than 80.
Toe by Toe (and Dancing Bears)	Used with students who have a standardised score less than 80 3x 20 minute, 1:1 sessions a week. Targets set at the start of each term, for the end of term.	Testing in September (LUCID A), March (WRAT) and July (LUCID B) to check progress. Reading fluency improves, students are able to read more quickly and fluidly.
Stareway to Spelling (and Snip)	3 x 20 minute, 1:1 sessions a week, for spellers with a standardised score of less than 85. Works on 300 high frequency words.	Testing in October (LUCID A) March (WRAT), and July (LUCID B) to check progress. Standardised spelling scores reach above 90 after the first term of intervention with increments of 5 each term.
Year 7 small group directed literacy	Pupils not in the Year 7 nurture tiers, but with a standardised score between 90-99 for GVPS (SATS) will be invited to attend small group spelling and grammar interventions.	Baseline spelling and punctuation test, followed by monitoring of books and progress test at the end of each half-term. Students will make the progress needed in basic literacy to score 100 or above in a GVPS style assessment.
Numeracy small group support	Two small groups identified made up of pupils with standardised scores of just below 100. They receive two additional numeracy lessons a week focused on basic numeracy skills.	Half term KS3 tests will be used to monitor the progress of these pupils and the impact of the intervention. Students will make the progress needed in basic numeracy to score 100 or above in a KS3 standardised Maths assessment.

Invitation only after school Maths club (Maths 4 Life)	One large group with several supporting members of staff working 1hr per week after school on improving enjoyment of the subject through fun Maths games, as well as cementing the basics.	Half term KS3 tests will be used to monitor the progress of these pupils and the impact of the intervention. We would expect to see a minimum of 1.0 level of progress throughout the year.
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