

## GCSE

## Mathematics B

## 3302 Module 5

## Paper 1 Higher

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| 1 | $180-162$ or 18 | M1 | $(n-2) \times 180=162 n$ |
| :---: | :--- | :---: | :--- |
|  | $360 \div$ their 18 | M1 dep |  |
|  | 20 | A1 |  |


| 2 | $3 n+1$ |
| :---: | :--- |
|  |  |


| B2 | $\begin{array}{l}\text { oe } \\ \text { Allow change of letter }\end{array}$ |
| :--- | :--- |

B1 for $3 n+\mathrm{c}$
B1 for $k n+1$
$n 3+1$ scores B0 B1
Ignore further working

| 3(a) | 4 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | -5 | B1 |  |
| (b) | All their 7 points correctly plotted | B1 ft |  |
|  | Correct smooth curve $( \pm 2 \mathrm{~mm})$ | B1 ft | Straight lines score B0 <br> Penalise feathering or double lines |
| (c) | 4.24 | B1 ft | Read off values from their graph |
|  | -0.24 | B1 ft | Tolerance $\pm \frac{1}{2}$ square (ie $\left.\pm 0.1\right)$ <br> If more than 2 points of intersection accept 2 answers <br> Allow co-ordinates $(x, 0)$ but not $(0, x)$ |


| 4(a) | $m^{7}$ | B1 |  |
| :---: | :--- | :--- | :--- |
|  | $p^{3}$ | B1 |  |
| (b) | $q^{8}$ | B1 |  |


| 5(a) | B2 | B1 for each term <br> If final answer incorrect $10 x+5-3 x+12$ <br> (with at most 1 error) scores B1 <br> $7 x+17=0$ B0 B1 |  |
| :---: | :--- | :---: | :--- |
| (b) | $y^{2}-4 y-2 y+8$ | B1 | Allow mark if 3 terms correct <br> Or 2 terms correct in $a y^{2}+b y+c$ |
|  | $y^{2}(+)-6 y+8$ | B1 |  |
| (c) | $4 t^{2}+10 t-10 t-25$ or $(2 t)^{2}-5^{2}$ | M1 | Allow mark if 3 terms correct |
|  | $4 t^{2}-25$ | A1 |  |
|  |  |  | In whole question, penalise equating to 0 on the first <br> occurrence only |


| 6(a) | Reflection | B1 |  |
| :---: | :--- | :---: | :--- |
|  | (in line) $y=x$ | B1 |  |
| (b) | Translation left 4, down 3 | B2 | Allow B1 for left 3 down 4 <br> Note: If evidence of triangle D used, <br> treat as misread -1 |
|  | Their translated triangle rotated <br> through $90^{\circ}$ anticlockwise | M1 | Allow even if not about $(0,-2)$ |
|  | Correct final position | A1 | Correct position for $C$ <br> $(0,-2),(0,-4),(-3,-2)$ <br> Correct position for $D($ misread B1 M1 A1) <br> $(-1,-5),(-3,-5),(-3,-2)$ |


| $7(\mathrm{a})$ | Pairs of intersecting arcs above and / <br> or below $A B$ | M1 | Must be attempt at common radius for each pair <br> Accept construction on any side |
| :---: | :--- | :---: | :--- |
|  | Accurate perpendicular bisector | A1 | Withhin 2 mm of mid-point <br> and within $2^{\circ}$ of perpendicular |
| (b) | i) Perpendicular bisector of $A C$ <br> or $B C$ | B1 | Same tolerance and conditions as above |
|  | ii) Complete circle centred on <br> point of intersection of perpendicular <br> bisectors | M1 |  |
|  | Correct circle drawn within 2 mm | A1 |  |


| $8(\mathrm{a})$ | $180-90-62$ or $90-62$ | M1 | oe |
| :---: | :--- | :---: | :--- |
|  | 28 | A 1 |  |
| (b) | $\angle Q=80^{\circ}$ <br> or reflex $\angle P O R=200^{\circ}$ | M1 | Note: $80^{\circ}$ may be seen on diagram |
|  | 160 | A 1 |  |
| (c) | $\angle A=44^{\circ}$ <br> or third $\angle$ at $C=86^{\circ}$ | M1 | Allow $180-44-50$ |
|  | $(z=) 86$ | A1 |  |
|  | 'Alternate segment' | B1 | oe |


| 9(a) | $16-k$ seen | M1 | Not $-x^{2}=k-16$ |
| :---: | :---: | :---: | :---: |
|  | $\sqrt{16-k}$ or $-\sqrt{16-k}$ | A1 | Penalise further working or $\sqrt{16}-k$ |
| (b) | $100 A=100 P+P R T$ | M1 | Correctly removing fraction |
|  | $P(100+R T)$ seen | M1 | Correctly factorising for $P$ <br> Note: Method marks are independent $P\left(1+\frac{R T}{100}\right) \text { earns M2 }$ |
|  | $P=\frac{100 A}{100+R T}$ <br> or $P=\frac{A}{1+\frac{R T}{100}}$ | A1 | Note: Mark is dependent on both M marks |


| 10(a) | $(2 x \pm a)(x \pm b)$ where $a b=15$ | M 1 |  |
| :---: | :--- | :---: | :--- |
|  | $(2 x+3)(x-5)$ | A 1 | Ignore further working |
| (b) | -1.5 and $(+) 5$ | B 1 ft | Must be seen in (b) |
|  | $[($ their -1.5$)+($ their 5$)] \div 2$ | M 1 | 1.75 seen B1 M1 |
|  | $x=1.75$ | A 1 | Note: Must have " $x=\ldots "$ here |


| $11(\mathrm{a})$ | $\mathbf{a}+2 \mathbf{b}$ | B 1 | oe | Note: |
| :---: | :--- | :---: | :--- | :--- |
| (b) | $2 \mathbf{b}-3 \mathbf{a}$ | B 1 | oe | $\binom{a}{2 b}$ and $\binom{-3 a}{2 b}$ correct scores SC1 |
| (c) | $\boldsymbol{S R}$ | UT | B 1 |  |


| 12 | $\begin{aligned} & x^{2}+(x+7)^{2}=25 \\ & \text { or } \quad(y-7)^{2}+y^{2}=25 \end{aligned}$ | M1 | For substitution |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & x^{2}+14 x+49 \\ & \text { or } \quad y^{2}-14 y+49 \end{aligned}$ | M1 | For expansion of $(y-7)^{2}$ or $(x+7)^{2}$ (at least 3 correct terms) |
|  | $\begin{aligned} & 2 x^{2}+14 x+24=0 \\ & \text { or } \quad 2 y^{2}-14 y+24=0 \end{aligned}$ | M1 dep | Complete simplification and all on one side of equation. <br> Dependent on both previous marks |
|  | $\begin{aligned} & (x+4)(x+3)=0 \\ & \text { or } \quad(y-4)(y-3)=0 \end{aligned}$ | A1 | Or $(2 x+8)(x+3)=0$ or $(x+4)(2 x+6)=0$ Or $(2 y-8)(y-3)=0$ or $(y-4)(2 y-6)=0$ Or $y=\frac{7+1}{2}$ Or $x=\frac{-7 \pm 1}{2}$ oe |
|  | $x=-4 \text { and } x=-3$ <br> or $y=(+) 4$ and $y=(+) 3$ | A1 | Or 1 correct pair |
|  | $y=(+) 3 \text { and } y=(+) 4$ <br> or $x=-4$ and $x=-3$ | A1 |  |
|  | Both correct pairings | A1 | $\begin{array}{ll} x=-4, y=(+) 3 & \text { SC1 } \\ x=-3, y=(+) 4 & \text { SC1 } \end{array}$ <br> Note: Do not award SC marks from clearly incorrect working |


| 13(a) | Wave curve through $(0,0)(90,1)$ <br> $(180,0)(270,-1)(360,0)$ | B1 |  |
| :---: | :--- | :---: | :--- |
| (b) | Use of symmetry on a reasonable <br> attempt at sine curve <br> Or $180-67$ | M1 | $0.75<$ reading $<1$ and obtuse angle answer |
|  | 113 or 427 | A1 | SC2 cosine graph and 293 |
| (c) | -0.92 | B1 |  |


| 14(a) | $\frac{120}{360} \times 2 \pi 15$ <br> Or $\frac{30 \pi}{3}$ | M 1 | oe |
| :--- | :--- | :---: | :--- |
|  | Cancelling to $10 \pi$ | A 1 |  |
| (b) | $2 \pi r=10 \pi$ <br> Or $\frac{15}{3}$ | M 1 |  |
|  | $(r=) 5$ | A 1 |  |


| $15(\mathrm{a})$ | $(x+3)^{2}$ | B1 |  |
| :---: | :--- | :---: | :--- |
| (b) | Gradient $\approx-3$ <br> Or $y$ intercept $\approx 2$ | M1 | Line steeper than $y=-x$ |
|  | Completely correct | A1 | Must pass through intercept on $x$ axis and look <br> symmetrical about the $x$ axis |

