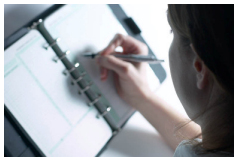
Toot Hill Religious Education Department
GCSE Long Course OCR Syllabus Code A 1930
World Religions



Assessment:

- Two written examination papers which, last for 1 and 1/2 hours. Each examination is worth 40%. The course is 80% Examination in total.
- Two pieces of coursework worth 20%. A coursework should not be longer than 1,500 words. You will be given some lesson time as well as extended homework's on these. There will be one coursework in year 10 and one in Year 11.

Lesson Organisation: You will be issued with an exercise book, which is needed for every lesson. Worksheets must be stuck in. Any work missed due to absences must be caught up. If you feel that you do not understand an area please ask for help.

Homework: Will be set according to your school homework timetable. Homework's should take around 30-45 minutes. If you have access to a computer we encourage you to use ICT for your homework, but make sure that you stick work into your book. If you have a problem with homework you should see your teacher ***BEFORE*** the day it is due. Make sure that homework is clearly written in your planner and handed in on time

Course content: There are 2 areas of study of which you will cover with different teachers. The table below gives you a space to tick them off as you go.

Christian Perspectives on Personal Social and World Issues	**Christianity**
Background	Beliefs
Marriage and divorce Relationships within the family	Festivals, Fasts and Special Days
Birth and Death	Major Divisions and Interpretations
Prejudice and equality	Pilgrimage
War Peace and Human Rights	Places and Forms of Worship
• Christian Responsibility for the planet	Religion in the Community and the Family
• Christian Responsibility towards disadvantaged people	Sacred Writings

Non-Examination Marking All work that is not marked according to exam board criteria will be marked as follows:

A - **Excellent Effort** (Exceeding Target)
B - **Good Effort** (On Target)
C - **Satisfactory Effort** (On Target)
D - **Unsatisfactory Effort** (Below Target)
E - **Poor Effort** (Well Below Target- Work to be Repeated)

G.C.S.E. Examination Marking

Question a) A01 to recall, select, organize and use knowledge of the faith/issue studied. 40%

Level 1	Limited understanding facts given in outline only, simple answers 1 / 2 marks
Level 2	Valid answer, some understanding the issue. Lacks in depth, ideas not developed. 3 / 4marks
Level 3	Appropriate attempt, wider understanding or relevant beliefs and practices. Selection of relevant material with development 5 / 6 marks
Level 4	Good attempt showing good understanding of beliefs and practices. A comprehensive account showing wide understanding. 7 / 8 marks

Question b) A02 describe, analyse, and explain the relevance and application of beliefs of religion. 35%

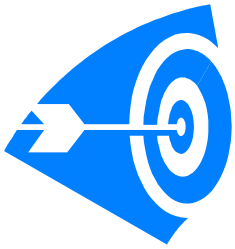
Level 1	Limited understanding of the relevant aspects on effects of religion on individuals or groups, their behavior, attitudes, social practices and lifestyles. Facts given in outline only, simple answers 1 / 2 marks
Level 2	Valid answer, some understanding of relevant aspects of the effects of religion on individuals or groups, their behavior, attitudes, social practices or lifestyles. Lacks depth, has only one point of view, ideas given but not developed. 3 / 4 marks
Level 3	Appropriate attempt, wider understanding of relevant aspects of the effect of religion on individual or groups, their behavior, attitudes, social practices or life styles. Selection of relevant material with appropriate development. 5 / 6 marks
Level 4	Good attempt shows good understanding of the relevant aspects of the effect of religion on individual or groups, behavior, attitudes, practices or life styles. Comprehensive account showing wider understanding 7 marks

Question c) A03 evaluate different responses to religious issues using evidence & argument. 25%

Level 1	Obvious statement, a one sided view, no argument**.** 1 / 2 marks
Level 2	Expresses one opinion related to the issue with an argument or a simple expression of two points of view. 3 marks
Level 3	Recognizes some of the significance of issues raised. Some use of evidence and argument. 4 marks
Level 4	Recognizes significance of the issues raised and expresses valid opinions about different points of view supported by evidence and argument. 5 Marks

Assessment: You will be given a practice exam question after every topic. These assessments are vital to your progress and you will be expected to revise for them. After each assessment you will be given a level, a grade and a target to help you and your teacher track your progress.

Targets: You will be set one of the following targets after each assessment which you need to record on you progress sheet.



TARGET	What I need to do
T1	I need to follow instructions on the exam paper and pay attention to the marks available for each question (Suggested time frame reading the question = 1 minute, a) = 12 minutes, b) = 10 minutes, c) = 5 minutes, review of answer = 2 minutes.
T2	I need to show my subject knowledge through adding more detail to my written answers.
T3	I need to explain my point by giving examples from Christian teachings
T4	I need to explain how the teachings I use support my argument
T5	I need to give a range of religious teaching on the issue e.g. Church of England and Roman Catholic views.
T6	I need to include examples to illustrate my points where possible
T7	I need to include Key words and explain their meaning.
T8	I need to offer evidence to support my point of view.
T9	I need to consider at least two different points of view.
T10	I need to weigh up different points of view to form a conclusion.

Literacy and Presentation Targets

L1	Write in full sentences
L2	Correct spellings and write them out at least twice
L3	Use paragraphs properly
L4	Careful with your punctuation

P	Write in blue or black ink
R	Rule off when you finish and stick in sheets
O	Oops! Draw a neat line through mistakes with a ruler
U	Underline the title and date
D	Draw in pencil

Failure to work at these targets will result in you having to rewrite your work.

Progress Sheet

Date	Assessment Title	Mark	Grade	Target to Work on

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