

Write On!



Moving my writing from
Level 4 to Level 5.

Name: _____ Tutor Set: _____
Date received: _____

Please follow the guidelines inside when completing written work in all subject areas. Once you have produced a piece of work that is Level 5 standard for writing, please write the subject in one of the boxes below. When you have filled all 5 boxes, ask your English teacher for the next card and keep writing!

1.	2.	3.	4.	5.
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Don't forget to fill out the slip on the back to receive your reward!

Be  of your work!

At the moment my writing skills are at Level 4. This means that I am able to:

1. Write complex sentences, using commas sometimes.

2. Use capital letters and full stops accurately.

3. Use connectives like 'due to' and '**however**' to develop my ideas.

4. Use paragraphs to organise ideas linking them sequentially.

5. Spell some more complicated words correctly.

To improve my skills and achieve Level 5, I need to:

1. Use the past, present and future tense appropriately in a range of sentence structures.

2. Punctuate sentences accurately using colons and semi – colons.

e.g. colon to introduce a list

I enjoyed my holiday from many reasons: the weather, the beaches and the food.

colon to explain (like because)

2008 was the best year ever: 86% of pupils achieved 5 A-Cs at GCSE.

semi-colon to separate items in a list when the items are longer phrases.

The team included the following players: Emma Smith, highest goal scorer of the season; Tanya Reilly, reserve goal keeper; and Mary Munroe, a very effective captain.

3. Use a greater variety of connectives to develop my ideas in detail, as suggested on the back page.

4. Structure writing clearly in well organised paragraphs.

5. Spell most words correctly. Experiment with some tricky spellings, incorporating complex vocabulary in my writing

Connectives!

Use the examples in the table below to develop the range of connectives that you use in your writing.

Examples:	Changing topic:	Cause and Effect:	
For example	Turning to...	As a result of...	
For instance	Moving on to...	...because...	
Such as	Now to consider...	This means that...	
		This caused...	
Listing Points:	Contrasting:	Concession:	
Firstly, secondly, finally	However	Although...	
In the first place	On the other hand...	However...yet...	
To begin with	...although...	Nevertheless...	
...and...	Instead...		
...also	As for...		
...as well			
Furthermore			
Another			
Comparison:	Emphasising:	Summing up:	
Similarly...	Mainly	In conclusion...	
In the same way...	Mostly	In summary...	
Likewise...	Usually	To sum up...	
	Most often	Overall...	
		To conclude...	
	Re-phrasing:		
	In other words		
	To put it more simply...		

When you have completed 5 pieces of work at Level 5 please complete this slip and hand in to main reception.

Name: _____ Tutor set: _____ Date: _____

I have achieved Level 5 for my writing in 5 different pieces of work.

Pupil's signature: _____ English teacher's signature: _____