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TOOT HILL COLLEGE

BULLETIN

December 2017

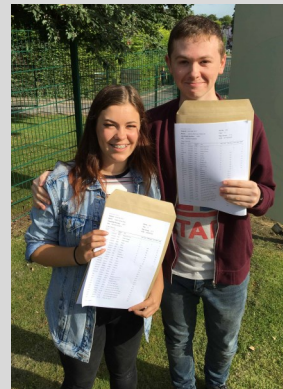


Welcome—Sarah Fox, Head of College

It is my pleasure to write this introduction to the first of our College bulletins this year, which aim to keep parents informed on current events and activities for students in both year groups. It has certainly been a busy term for our College students, from Year 13 UCAS and Apprenticeship applications, to Year 12 Enrolment and Induction, to the Year 11 College Open Evening. As I write this, the College has now been fully decorated for Christmas by our Student Union, ready for our upcoming Christmas events—a lovely festive ending to a busy and very successful term for our students.

Year 13—Cath Roberts, Y13 Achievement

Year 13 have had a very successful term, returning with positive attitudes and showing a commitment to working hard. Students dedicated high level of time and effort into revising for their November assessments and, having now received their first progress report, it is clear for many that they are well on their way to success. In addition, students have been busy completing and sending their UCAS applications, and it has been exciting to hear of the many offers students have been made from their universities of choice. This is also thanks to the hard work of the Y13 mentor team, led by Mr. Lawrence, who have spent many hours writing references and checking personal statements. Thanks also go to Sam Wilson for his time spent organising our mock interview programme alongside Mr. Peter Waterland, Chair of Governors. The Year 13s have found this to be a very useful and rewarding experience. Our Students' Union have been working hard this term organising events, from the Year 7 Halloween film event to our upcoming College Christmas dinner. They are also pleased to announce their dedicated Student Union office, which they can use as a base from which to operate. The Year 13 team would like to wish all mentors and students a very merry Christmas—we hope you have a lovely festive time and a good rest before the New Year!



Year 12—Philippa Coates, Y12 Achievement

Year 12 have had a busy half term so far—having completed their November assessments, they have now received their first progress report, which they will have the opportunity to discuss in further detail with their subject teachers at the upcoming parents' evening. We have been delighted at the high numbers of Y12 students who have volunteered to be involved in a range of great volunteering opportunities—from volunteering to help lower school student reading in the 'Toe by Toe' reading programme, to organising our charity Christmas events such as the Tea Dance for the elderly and the Children's Christmas Party. Both Miss Rev and I would like to wish you a restful and enjoyable break - Merry Christmas!



Student Destinations Programme—Spencer Lawrence, Destinations

Year 13 have worked hard this term completing their UCAS applications. It has been exciting to work with students as they finalise their plans for next year and take their first steps towards securing their places at their higher education institutions of choice—from future lawyers, to scientists, journalists, the professions are numerous! Congratulations to all those students who worked so very hard in preparation for the early deadline applications at Oxford, Cambridge and for medical courses. Fiona Farmer also continues to meet and support students seeking alternative pathways to universities, including higher apprenticeships such as Boots, Rolls Royce and companies further afield.

Student Wellbeing Programme—Shelly Challoner, Pastoral Lead

Students have covered a range of topics in their weekly mentor periods this term. Both year groups have benefited from a Driver Safety Awareness talk, as well as a Drugs Safety talk, both organized and delivered by Nottinghamshire County Council. We have also been delighted to run our half termly achievement assemblies, which celebrate student success across a range of areas, from mentor and College Team nominations to the 'students' student', as well as recognition for high attendance, credits and community spirit.

