**Changing UCAS Predicted Grades Form**

**– MORE THAN ONE GRADE**

* **Please be aware that it is extremely rare, if almost unheard of, for a student to increase the results they gained at the end of Year 12 by two or more grades by the end of Year 13.**
* **In almost all cases, this only happens in exceptional or mitigating circumstances, which we ask you to detail below.**
* **Please also be aware that this form will only be considered IN CONJUNCTION WITH ASSESSMENT-BASED EVIDENCE as to whether a student can increase their predicted grade (their overall result in Year 12 examinations/examined pieces of work).**
* Any decision to alter predicted grades by more than one grade will be more heavily based on the assessment-based evidence than this form. As such, **please be aware that completing this form is by no means a guarantee that the predicted grade will be changed.**
* The assessment-based evidence will constitute an unseen mock paper in the same format as the real exam, taken in the same time period, with no direction as to which topics to revise.

**Name:**

**Subject applying for predicted grade change:**

|  |  |  |
| --- | --- | --- |
| **Who to complete?** | **Please complete:** | **Staff initial** |
| Student | My overall AS result in this subject was: | N/A |
| Student | The grades I achieved in different modules were: | N/A |
| Student | If there are any mitigating or exceptional circumstances this year, which have affected the outcome of your Year 12 exams **and which will not affect the outcome in your Year 13 exams**, please write in detail below: | N/A |
| Student and Tutor | My concrete strategy for improving this grade this year is: **(SMART – Specific, Measureable, Assignable, Realistic, Time-related).** |  |
| Tutor | Based on the evidence above, I believe it is appropriate for this student to discuss the possibility of changing the initial predicted grade **by more than one grade** with their subject teacher.  |  |
| Subject teacher | If there are any mitigating or exceptional circumstances this year (e.g. mistake on the part of the exam board), which have affected the student’s outcome in their Year 12 exams **and will not affect the outcome in their Year 13 exams**, please write in detail below: |  |
| **Subject teacher** | **I have read the information at the top of the form and understand that I am supporting a predicted grade change that will be for the entire A2 Level, and not only for my module.** |  |
| Subject teacher | Based on all the evidence above, do you truly believe this student has the capacity to achieve **more than one grade higher** at the end of Year 13 than their result at the end of Year 12? **YES / NO** |  |
| SGR / TOM / TRA / LCH / MCH | I have reviewed all of the information, and will oversee the additional organisation of an appropriate assessment (according to Toot Hill College Assessment Policy) during the November assessment period\* that will be used to consider a predicted grade change of more than one grade.\*Unless specific student circumstances mean alternative arrangements need to be made. |  |