

**SUBJECT:**  
English  
Language



**EXAM BOARD:**  
AQA

## Course Overview

### **Paper 1 Language, the individual and society**

#### **How it's assessed**

Written exam: 2 hours 30 minutes  
100 marks  
40% of A-level

#### **Questions**

##### **Section A – Textual variations and representations**

Two texts (one contemporary and one older text) linked by topic or theme.  
A question requiring analysis of one text (25 marks)  
A question requiring analysis of a second text (25 marks)  
A question requiring comparison of the two texts (20 marks)

##### **Section B – Children's language development**

A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language (30 marks)

#### **What's assessed**

Textual variations and representations  
Children's language development (0 – 11 years)  
Methods of language analysis are integrated into the activities

### **Paper 2 Language diversity and change**

#### **How it's assessed**

Written exam: 2 hours  
84 marks  
35% of A-level

#### **Questions**

##### **Section A – Diversity and change**

One question from a choice of two, either:  
an evaluative essay on language diversity (30 marks)  
Or an evaluative essay on language change (30 marks)

##### **Section B – Language discourses**

Two texts about a topic linked to the study of diversity and change.  
A question requiring analysis of how the texts use language to present ideas, attitudes and opinions (40 marks)  
A directed writing task linked to the same topic and the ideas in the texts (30 marks)

#### **What's assessed**

Language diversity and change  
Language discourses  
Writing skills  
Methods of language analysis are integrated into the activities

	<p><b><u>Non-Exam Assessment</u></b></p> <p><b><u>How it's assessed</u></b></p> <p>3500 word investigation into aspects of Language study and a piece of original writing</p> <p>100 marks</p> <p>20% of A-level</p> <p>Assessed by teachers</p> <p>Moderated by AQA</p>
Useful websites	<p><a href="http://www.englishlanguagelovers.org/user/login">http://www.englishlanguagelovers.org/user/login</a> Register yourself, for free, in order to test your knowledge of linguistic terminology</p> <p><a href="http://www.universalteacher.org.uk/contents.htm#langua">http://www.universalteacher.org.uk/contents.htm#langua</a> An introduction to linguistic study.</p> <p><a href="http://englishlangsfx.blogspot.co.uk/">http://englishlangsfx.blogspot.co.uk/</a> A wide range of up to date articles, video, and comments on language in use.</p> <p><a href="http://research.ncl.ac.uk/dectech/toon/">http://research.ncl.ac.uk/dectech/toon/</a> Links to examples of accent and dialect of the North East in use and over time.</p> <p><a href="http://www.bbc.co.uk/voices/">http://www.bbc.co.uk/voices/</a> Explore regional accents and dialects from across the British Isles.</p> <p><a href="http://www.bl.uk/learning/langlit/">http://www.bl.uk/learning/langlit/</a> Explore the evolution of the English Language.</p> <p><a href="http://www.aqa.org.uk">www.aqa.org.uk</a></p>
Summer task	<p>Research essay (Handwritten on one side of A4):</p> <p>Before we start the course it is a good idea to have done some research on theorists that we will study. Choose one of the following and write a side of A4 that explores what their theory is and how it relates to language.</p> <ol style="list-style-type: none"> <li>1. Robin Lakoff (Language and gender)</li> <li>2. Leo Vygotsky (Child language acquisition)</li> <li>3. Milroy and Milroy (Social groups)</li> <li>4. Deborah Cameron (Language and gender)</li> </ol> <p>Please also ensure you know your word classes at a basic level eg. Verb, noun, adjective, modal verb etc</p>