



Year 12 Parent Information Evening

Wednesday 20th September 2017



Who's Who? On the College Team



<u>Role</u>	<u>Staff member</u>
Head of College	Mrs. Sarah Fox
Achievement Director – Year 12	Ms. Philippa Coates
Achievement Coordinator – Year 12	Ms. Gaynor Revagliatte
Pastoral Lead	Ms. Shelley Challoner
Vocational Lead	Ms. Cath Roberts
Destinations Coordinator	Mr Spencer Lawrence

Tonight's agenda

1. Toot Hill College Ethos
2. Attendance – Expectations, Policies and Procedures
3. Standards – Lanyards, Dress Code, Mobile Phones
4. Disciplinary Policies and Procedures
5. Private Study
6. The Mentor Programme
7. Enrichment
8. Key Dates – Autumn Term 2017
9. Safeguarding

- Additional: A Parent's Guide to Vocational Qualifications



Toot Hill College Ethos

Commitment

Strive to achieve your full potential in everything you do.

Community

Play a vital role in the College community.

Consideration

Act with consideration for others.

What is it all about?

work hard
STAY HUMBLE
be kind





Attendance

Expectations, policies and procedures



Expectations:

All students during their time at Toot Hill College are expected to attend:

- All morning registrations Monday - Friday, 8.25am – 8.45am.
- All timetabled subject lessons.
- All weekly mentor periods (Monday Period 3).
- All timetabled private study sessions.

WHY?



Attendance

Expectations, policies and procedures



Policies and procedures: **Absences known about in advance**

1. Students collect and complete a 'Leave of absence' form, available from the College Reception.
2. This form must then be authorised by a parent/guardian - *this can be done through a signature, or by ringing or emailing College.*
3. Students then return the 'Leave of absence' form to the College Reception where it is reviewed and authorised by a member of the College Team.



Attendance

Expectations, policies and procedures



Reasons usually authorised

- Illness
- College events
- Medical appointments
- Close family events
 - Open days
 - Personal achievement/opportunities
- Work experience

Reasons not usually authorised

- Driving lessons/tests during timetabled sessions
- Term-time holiday



Attendance

Expectations, policies and procedures



Policies and procedures: **Safeguarding**

- It is a statutory requirement of further education colleges to monitor the attendance and safety of students.
- If a student does not attend morning registration, and there is no reason communicated to College for this absence:
 1. An email is sent to the student's college email address.
 2. If there is then no reply, a text is sent to a parent/guardian.



Attendance

Expectations, policies and procedures



Policies and procedures: Safeguarding

- Students are allowed to visit Bingham and the surrounding area during the day, but they must:
 - Sign out at the College reception when they leave.
 - Sign back in again when they return.



Attendance

Expectations, policies and procedures



Policies and procedures: **Achievement**

- Student attendance to lessons during the week is also monitored.
- If attendance is low, and absences are unauthorised:
 1. An email is sent to the student's college email address.
 2. A text is then sent to a parent/guardian.
- If a student has simply forgotten, they can authorise absence in hindsight.
- If there is no reason for the absence, the student attends a College detention to make up this lesson time.



Standards

Lanyards, Dress Code, Mobile Phones



Lanyards – Safeguarding

This also comes under the statutory requirement of schools to ensure a secure site for all students.

Lanyards must be worn at all times so that all College students are immediately identifiable to all members of staff across the Toot Hill site.





Standards

Lanyards, Dress Code, Mobile Phones



Smart casual – We kindly ask students not to wear the following items: trainers, hoodies, blue denim and crop tops.



Standards

Lanyards, Dress Code, Mobile Phones



College students are permitted to bring mobile phones onto the College site, with the understanding that this is the choice of the student and the mobile phone is the sole responsibility of the student; the College is not responsible for any mobile phone-related issues.

Mobile phones should not be used in timetabled sessions except when the member of staff responsible for the timetabled session agrees they may be helpful as an aid to learning.

Mobile phones can be used in an appropriate social way when not in timetabled sessions but not in the College study rooms except during lunchtime and breaktime.



Disciplinary Policies and Procedures

**For these offences,
Toot Hill College has a
'No Tolerance Policy':**

- The use or sale of illegal and/or recreational drugs (including alcohol) on the College site.
- The possession of any form of weapon on the College site.
- Violence or threatening/intimidating behaviour to other students or staff.
- Any other misdemeanour which seriously threatens the wellbeing or safety of another student or member of staff.



Disciplinary Policies and Procedures

For other offences, Toot Hill College has the following disciplinary procedure:

Occurrence:	If in lesson time:	If outside of lesson time:	Student record:
First time offence	Verbal warning	Verbal warning.	N/A
Continued repeat offences	Subject teacher detention.	Wednesday College detention.	Phonecall/email home.
	Department detention.	Friday College detention.	Phonecall/email home.
	Formal meeting with parents and student.		Formal record of meeting.
	One day inclusion.		First formal warning.
	Two/three day inclusion.		Second formal warning.
	Fixed-term exclusion.		Final formal warning.
Final outcome	Permanent removal of student from roll.		



Private Study

What is private study?

A Level and Level 3 Vocational Courses simply require a higher level of independent learning by students than Level 2 GCSE courses. In Year 12, students have an additional 12 periods of private study on their timetable.

What are the expectations for private study?

During timetabled private study periods students must:

- Register for your private study period in the Study Atrium.
- Complete independent study in one of the College study rooms.



Mentor Programme

<u>Half Term</u>	<u>Theme</u>
Autumn 1	Commitment
Autumn 2	Community
Spring 1	Destinations
Spring 2	Consideration
Summer 1	Citizenship
Summer 2	Control

Each week, students have an additional timetabled period with their mentor.

This period takes place on Monday Period 3 every week.

It is compulsory for students to attend in order to:

- Play a role in the College community
- Build their relationship with their mentor, who writes their UCAS/Apprenticeship reference in Year 13
- Receive pastoral care and guidance in addition to their academic studies.



Toot Hill College Enrichment





Key Dates Autumn Term

Wednesday 20 th September 2017	Y12 Parent Information Evening
Tuesday 26 th September 2017	Mentor-Parent Review Day
Monday 23 rd October – Friday 27 th October 2017	October Half Term week Year 12 National Citizenship Service enrichment opportunity
Monday 30 th October – Friday 3 rd November 2017	Y12 First formal assessment week
Wednesday 6 th December 2017	Y12 Parents' Evening
Monday 11 th December 2017	College Children's Christmas Party
Wednesday 13 th December 2017	College Christmas Tea Dance
Thursday 14 th December 2017	College Christmas Party

Safeguarding

Pastoral Lead



Reporting Concerns



Early help

All school staff should be aware of the early help process and understand their role to take timely action to help a child if they have a safeguarding concern.

Any safeguarding concerns should always be reported straight to DSL team.



Jen Gray



Sandra Stapleton



Ash Modi



Rachel Leeson



Michelle Challoner

Students should refer to me if there are issues regarding Safeguarding, Wellbeing or general Mental Health issues.

I can refer to **CAMHS** (child or adolescent mental health services), **MASH** (multi agency safeguarding hub), The **Health Nurse** or **County Council** departments for support.

Within College







TOOT HILL
COLLEGE

Vocational Courses





Vocational Courses – False Impressions

“Everyone thinks that (vocational education) is a good thing and it’s vital for the economy, but it’s still the academic pathway that has the higher status”

“As the saying goes: vocational education is a good thing.. for other people’s children”

“Vocational courses are for those who could not succeed in academic subjects”



Vocational Courses – On the contrary

A major report commissioned by the City and Guilds group states that:

The term 'vocational' actually means 'work-related'.

A vocational qualification means you are learning skills that will help you to get, and do, a job.

With a vocational qualification, you're more likely to be able to start working sooner, giving you experience and you get to earn money at the same time.



Vocational Courses – On the contrary

A major report commissioned by the City and Guilds group states that:

Some vocational qualifications take you to degree level, so the opportunities for continued personal development are still there, even if you don't choose the conventional route.

Vocational education is not an 'easier' alternative to taking A-levels, it is something that provides people with practical skills and knowledge of how to use them.



What are they?

Aim of course?	Designed with a specific career path in mind, related to the subject
Grading?	Pass, Merit, Distinction or Distinction*
Coursework to exam ratio?	Higher proportion of coursework All now include externally-marked exams
Difficulty?	All categorised by Ofqual as being 'Level 3' in difficulty; the same as A levels.
How are they viewed by universities?	Accepted by the majority of university courses Given the same equivalent number of UCAS points as A Levels (rated equally)

What are they worth?

A level Grade	Tariff Point	Vocational qualification grade:
A*	56	Distinction*
A	48	Distinction
B	40	
C	32	Merit
D	24	
E	16	Pass



What courses do we offer?

Vocational courses offered at THC:	Equivalent of...?	Lessons per week?
BTEC Applied Science Award (Double)	2 A Levels	12
BTEC ICT Award (Single)	1 A Level	6
BTEC Sport Award (Single)	1 A Level	6
BTEC Sport Award (Double)	2 A Levels	12
Cambridge Technical Business Award (Single)	1 A Level	6
Cambridge Technical Business Award (Double)	2 A Levels	12



BTEC Leads

In addition, please be aware that our whole school Vocational Lead teacher is Ms. Roberts, who can be contacted on croberts@toothillschool.co.uk

<u>Vocational courses offered at THC:</u>	<u>Lead teacher?</u>	<u>Contact email?</u>
BTEC Applied Science Award (Double)	Ms Oldershaw/Mr. Dziombak	oldershaw@toothillschool.co.uk odziombak@toothillschool.co.uk
BTEC ICT Award (Single)	Mr Hudson	chudson@toothillschool.co.uk
BTEC Sport Award (Single)	Mrs Lynas/Mr. Sexton	slynas@toothillschool.co.uk asexton@toothillschool.co.uk
BTEC Sport Award (Double)	See above	See above
Cambridge Technical Business Award (Single)	Mr. Rogers	mrogers@toothillschool.co.uk
Cambridge Technical Business Award (Double)	See above	See above



BTEC Course Details

The following items can be found in the back of the Vocational Handbook

- **A summary of the course content and units covered**
- **How each course will be assessed**

Example

Toot Hill College Vocational Courses:

Level 3 BTEC APPLIED SCIENCE NQF Pearson

Course overview:

Unit number and name:	Description?	Weighting? (GLH = Guided Learning Hours)	Content in Y12 or Y13?	Marked internally or externally?	If coursework, submission date?	If exam, exam date?	If exam, resit date?
1 – Principles and applications of science 1	Examination (1 hour)	90 GLH	Y12	Externally	N/A	5 th June 2017	January 2018
2 – Practical science procedures and techniques	Coursework (4 assignments)	90 GLH	Y12	Internally	March 2017	N/A	N/A
3 – Science investigation skills	Investigation (3 hours) followed by examination (1.5 hours)	120 GLH	Y12	Externally	N/A	3 rd April – 8 th May 2017	January 2018
6 – Investigative project	Coursework (3 assignments)	90 GLH	Y12	Externally	September 2017	N/A	N/A
4 – Laboratory techniques	Coursework (4 assignments)	90 GLH	Y13	Internally	June 2018	N/A	N/A
5 – Principles and applications of science 2	Examination (1.5 hours)	120 GLH	Y13	Externally	N/A	January 2018	June 2018
11 – Genetics and genetic engineering	Coursework (3-4 assignments)	60 GLH	Y13	Internally	June 2018	N/A	N/A
16 – Astronomy and space science	Coursework (3-4 assignments)	60 GLH	Y13	Internally	June 2018	N/A	N/A

What does this mean in for Year 12 BTEC APPLIED SCIENCE?

Number of units completed by the end of Y12:	3 out of 8 (With the content for the Unit 6 investigative project taught and students to complete over the summer holidays for September 2017).
Specific units that will have been completed by the end of Y12:	Unit 1 Unit 2 Unit 3
When will students receive their Y12 BTEC Applied Science result?	Students will receive the result of Unit 2 – a coursework based unit – by April 2017 providing all work is submitted on time Students will then receive the result of Units 1 and 3 – examination-based units – on A Level Results Day (Thursday 17 th August 2017) because these are marked externally. It is at this point students will know the overall average of their Year 12 results.

Name and number of Unit

Description

Weighting

Internal/External

Coursework dates

Exam dates



Vocational Exams – National Policy

- If students fail an externally-marked exam in the vocational courses, they are allowed only one re-sit.
- If they fail this re-sit, regardless of any of the externally-marked coursework units students may have completed and regardless of how high a level, they automatically fail the entire course and cannot continue.
- Finally, if a student does pass the exam unit but feels they could do better, it is possible for them to have a go at a resit to improve their grade; in any case they will keep their highest scoring exam attempt



Our aim for Vocational Courses



Close the divide between academic and vocational

High expectations of students and teachers

**Develop a PROUD agenda with all stakeholders
(Students/Parents/Teachers/Employers)**



Our aim for Vocational Courses



Develop **links** with local and national organisations (Fiona Farmer – Head of Careers)

If its **vocational**; it is worth while in the world of work

It **should** lead to **Great** opportunities

Vocational Courses – A Toot Hill Case Study



Lewis Hull

ICT D* D*

Sport D*

Applied Business B



Amy Lukomiac

Applied Business A*

Science D*D



Will Ingham

Science D* D*

Applied Business A



**Exercise, Health and
Nutrition at Leeds
Trinity University**



**Apprenticeship
Opticians**



**Business Management
at Manchester Met
University**

Possible destinations



- Health and social care
- Sports and exercise science
- Engineering
- Graphic design
- Real estate
- Filmmaking courses

- Performing arts
- Technology
- ICT
- Arts, film, media and photography
- Creative technologies
- Specialist maritime



Vocational Courses – And finally



The Vocational Rich List - UK's self-made millionaires and entrepreneurs from a vocational background...

The 25 wealthiest people across all industries had tripled their fortunes from £2.7bn to £9.3bn since 2003. And 68% of them are still in the same industry they took their qualification in!

