



UCAS



Y13 Parent Information Evening

Wednesday 20th September 6.30 – 7.30pm

1. UCAS Update and overview
2. Apprenticeships Update and overview



This evening

1. Who's who? – The College Team
2. Key Dates – Autumn Term
3. Top Tips – How to succeed this year?
4. UCAS, where should applications be up to? - Updates and reminders
5. UCAS Short-Term – Autumn Term
6. UCAS Long-Term – An overview of the rest of the year
7. Accommodation and Student Finance – In brief
8. UCAS – Results Day, August 2017

Additional: Apprenticeships –Ms. Fiona Farmer



Who's Who? The College Team

Mrs. Sarah Fox
Head of College

**Mr. Spencer
Lawrence**

Y13
Destinations

**Mrs. Cath
Roberts**

Vocational & Y13
Achievement

**Ms. Shelley
Challoner**

Pastoral Lead

**Ms. Philippa
Coates**

Y12
Achievement

**Ms. Gaynor
Revagliatte**

Assistant Y12
Achievement

Year 13

Year 12



Key Dates Autumn Term

Wednesday 20th September 2017	Y13 Parent Information Evening
Tuesday 26th September 2017	Parent-Mentor Review Day
Monday 23rd October – Friday 27th October 2017	October Half Term week
Monday 30th October – Friday 3rd November 2017	Y13 First formal assessment week
Monday 27th November 2017	Y13 Parents' Evening



How to succeed this year?

1. Attendance

2. Homework

3. Private Study

4. Course boosters

5. Year 12 lessons

6. Destination



UCAS – Where should applications be up to?

Updates and reminders



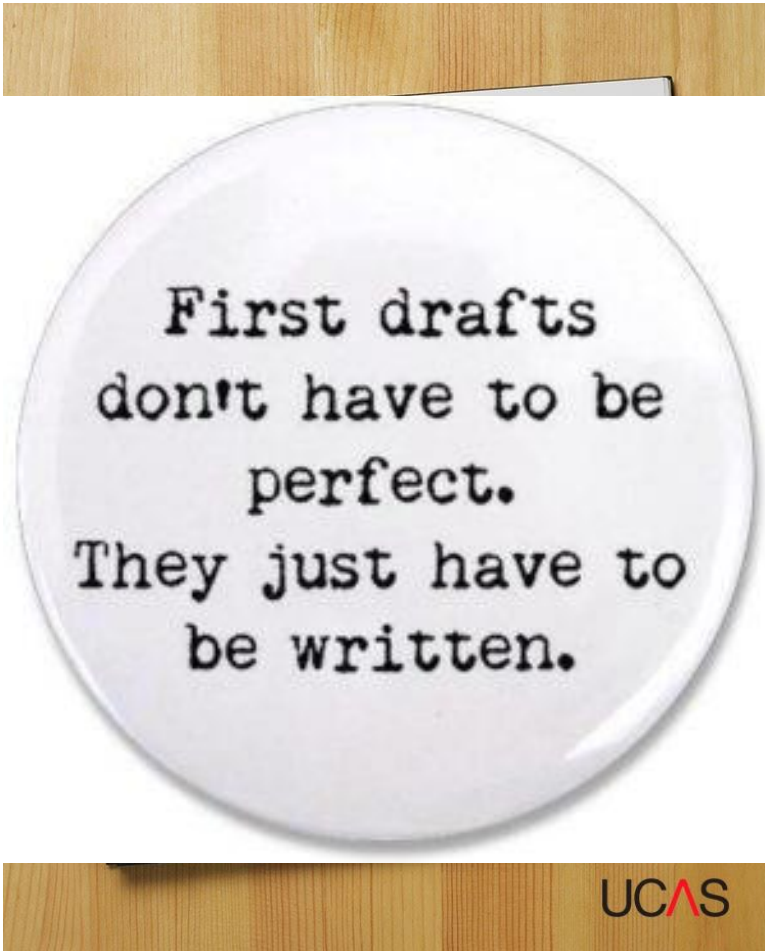
This is our internal system, used for:

- Gathering information
- Writing drafts of personal statements and UCAS references

1. **Logged on.**
2. **University courses uploaded.**
3. **Subject references requested.**
4. **Personal statements started.**

UCAS – Where should applications be up to?

Updates and reminders



All students have had:

- Personal statement – introduction and basic facts
- Personal statement top tips – including from university admissions tutors
- Personal statement ‘ideas generator’
- Personal statement exemplars – including in courses related to those they are applying
- Personal statement self-check and peer-check sheet
- Dedicated mentor time to personal statements



UCAS – Where should applications be up to?

Updates and reminders

Predicted Grades

**Discussed with
Mentors
Subject teachers
College Team**

**Where appropriate,
linked to an
assessment.**

<u>Who to complete?</u>	<u>Please complete:</u>	<u>Staff initial</u>
Student	My overall AS result in this subject was:	N/A
Student	(If necessary) The grades I achieved in different modules were:	N/A
Student	My concrete strategy for improving this grade this year is:	N/A
Tutor	Based on the evidence above, I believe it is appropriate for this student to discuss the possibility of changing the initial predicted grade with their subject teacher.	
Subject teacher	<u>I have read the paragraph at the top of this form, and understand that this grade will be for the entire A2 Level, and not only for my module.</u>	
Subject teacher	Based on all the evidence above, do you truly believe this student has the capacity to achieve a higher grade than initially predicted? YES / NO	
Subject teacher	If you have answered 'YES', please indicate the predicted grade you will support:	
SGR / TOM / TRA / LCH	I have reviewed all of the information, and am happy to approve a change to the predicted grade on the spreadsheet in the Achievement Director office (and initial it!)	

UCAS – Where should applications be up to?

Updates and reminders

Choice of university courses

5

We recommend:

1 Aspirational

2-3 Status Quo

At least 1 Back-up



opendays.com
university and college open days

UCAS – Where should applications be up to?

Updates and reminders



This is the external system, used for:

- Official final applications to university courses.

1. **Registered.**
2. **Begun completing the following sections.**
 - Personal Details
 - Choices
 - Education
 - Employment
3. **Be getting ready to upload the final draft of:**
 - Statement (*Personal Statement*)
4. **Before the final send:**
 - View all details
 - Pay/send

**£13 – Single
£24 - Multiple**



UCAS – Short-Term

Autumn Term

The two-week rule

Friday 29th
medicine/s

Friday 20th
get better

Friday 1st D



erinary
nbridge.

arly entries

olications.

above



How does the application process work?

Stage 1:

Student registers, logs on, completes, **thoroughly checks** and submits **their half of** their UCAS application.

This includes completing all sections and copying and pasting their personal statement from its final draft on TCAS.

In order to submit their UCAS application, the student must **PAY AND SEND** – *this is the final section which can only be completed once all the above have been completed first.*



How does the application process work?

Stage 1:

Student registers, logs on, completes, **thoroughly checks** and submits **their half of** their UCAS application.

Stage 2:

It is only at this point that the application comes through to your mentor.

Your mentor then still needs to:

- Check each UCAS application in case they can spot any mistakes.
 - Confirm and add in your predicted grades.
 - Write, check and upload your UCAS reference.

Each mentor has 15- 20 applications to process.

Due to this additional workload, your application should be sent on within two weeks of you submitting it to us, without error.



What if there are errors on the application?

This is nothing to worry about, but it will delay the process.

The application can be sent back to you, and you can then log on to make changes. Once you have done this, you can resubmit – but don't worry, **you will not have to pay again.**

The application can be bounced back and forward between you and your mentor as many times as it takes but **this will delay the date your application is sent off.**

- 1. Your application will be sent within two weeks of it being submitted without error.**
- 2. The ultimate responsibility for the state of your side of the application is yours.**



How does the application process work?

Stage 1:

Student registers, logs on, completes, **thoroughly checks** and submits **their half of** their UCAS application.

Stage 2:

Mentors then:
Check each UCAS application in case they can spot any mistakes. Confirm and add in your predicted grades. Write, check and upload your UCAS reference.

Stage 3:

The entire UCAS application will be checked – briefly – one final time.

It will then be sent off officially to UCAS.

Once it is sent, it cannot be returned – any mistakes at this point and you will need to contact UCAS or university admissions officers directly to see if they will be willing to accept any changes from you this way.

Some common mistakes?

- 1. Student code = 02 for student finance.**
- 2. If you did it, don't forget to add your EPQ qualification too.**
- 3. Don't forget CAPITAL LETTERS (believe it or not – especially for the employment section)**
- 4. PROOF-READ your personal statement before you upload.**
- 5. Tick your predicted grades in the College office to confirm these are correct.**



The most common mistake?

QUALIFICATIONS

<u>Type of qualification</u>	<u>What do I enter it as?</u>	<u>For which date?</u>
Any new specification A Level	'Advanced Level'	'Pending' - August 2018
Old specification A Level that I HAVE NOT continued into Year 13	'Advanced subsidiary level'	Overall grade – August 2017
Old specification A Level that I HAVE continued into Year 13	'Advanced subsidiary level' AND 'Advanced Level' (ENTER IT TWICE)	Overall grade – August 2017 AND 'Pending' – August 2018 (ENTER IT TWICE)
Any SINGLE AWARD vocational qualification	'BTEC Subsidiary Diploma' OR 'Cambridge Technical Subsidiary Diploma' [Business only]	'Pending' – August 2018
Any DOUBLE AWARD vocational qualification	'BTEC Diploma' OR 'Cambridge Technical Diploma' [Business only]	'Pending' – August 2018



UCAS – Long-Term

An overview of the rest of the year

Receiving offers

Being invited to interview

Replying to offers



UCAS – Long-Term

An overview of the rest of the year

Receiving offers

- 1. Universities begin making offers as soon as you send your application off – they do not wait until after the 15th January final deadline.**

This is why we recommend an earlier deadline than January. There is no need to worry about it – there are plenty of spaces – but we advise you to get your application to us by the end of October so it can go off sometime in November so you are not applying right at the end of the cycle.

- 2. You cannot reply to any of your offers, however, until you receive responses from all universities.**

Don't worry here – there is no rush to hear back from them all, and no correlation between when you hear back and whether you are successful – all universities and courses work in different ways.



UCAS – Long-Term

An overview of the rest of the year

Interviews

Universities may ask you to interview.

There is no definitive list of universities or courses that do or don't decide to do this – they can choose as they wish for each application.

They will let you know via UCAS Track (your log on) **so you need to be checking this regularly.**

If you need to reschedule an interview, you need to contact the university directly to do this.

When they do request an interview with you, they can sometimes give quite short notice - it can be as little as a week. **It is for this reason we run the interview programme throughout Autumn Term so everyone is already having current interview practice in case they are called.**

Replying to offers?

- When you have received all your offers, you can reply – via UCAS Track - to them with the following responses:

<u>Type of reply</u>	<u>First choice</u>	<u>Second choice</u>
1	Unconditional Firm	N/A
2	Conditional Firm	Conditional Insurance
3	Conditional Firm	Unconditional Insurance
4	Decline all	N/A

This is the most important thing on this whole pp

IMPORTANT:

1. **Don't accept an unconditional offer unless you want to go to that university**
– I know it is flattering, but you need to be happy wherever you are for three years.
2. **ENSURE your firm choice has HIGHER entry requirements than your insurance.**



UCAS – Accommodation and Student Finance

In brief

- **Once students accept their university offers**, they can begin to think about:
 - Applying for student finance
 - Applying for accommodation at their first-choice university
- These topics are covered within the Y13 Mentor programme, and there is a further Y13 Parent Information Evening in Spring Term on Student Finance.
- **Recommended websites:**
 - <https://www.gov.uk/student-finance>
 - University websites for further information on accommodation



UCAS – Results Day August 2017

Clearing

On Results Day, many students across the country will not receive the results of their first or second choice, which means these universities will have these places spare.

These universities put their spare places onto the UCAS site from Results Day onwards – any student can then ring up with their final results to see if that university would be willing to take them instead.

Clearing can definitely be very successful for students – as long as you are willing to be a little flexible; HOWEVER, it should not be depended on.



UCAS – Results Day August 2017

Adjustment

On Results Day, some students across the country will exceed the results of their firm choice.

UCAS offers an excellent service here – it allows you to keep your firm choice but ‘shop around’ on courses with higher entry requirements.

You can then ring these universities to see if they will take you on their course with your new higher grades; if they accept, you can then decline your original first choice and go to the one with higher entry requirements instead.

This means there is never any risk of you missing out if you do better than your predicted grades!

