

**Long
Term Plan**

Human and Physical interactions with environments and geopolitical events of global importance

Learning Cycle

Key Concepts and Themes

Vocabulary

HT1

What has helped and hindered Africa's development?

- Physical features
- Colonialism
- Development
- Tourism
- Mitigation

Corruption, Landlocked nations, Segregation, Blood diamonds, Apartheid

HT2

Hazards in our world

- Formation of hazards
- Plate margins
- Primary and secondary effects
- Immediate and long-term responses
- Natural and human hazards

Ground (geomorphological) – landslide and flooding, Weather – Tropical storms and tornadoes, Biological - Malaria and nuclear explosion, Tectonic – earthquake, volcano and tsunami

HT3

HT4

Natural environment of Australia

- Ecosystems
- Sustainable management
- Plant and animal adaptations
- Climate change
- Coral reefs

Selective logging, Desertification, Afforestation, Exploitation, Awareness

HT5

Antarctica

- Extreme weather
- Fragile environments
- Global common
- Sustainable management
- Uses and impacts of cold environments

Treaty, Characteristics, Atmospheric conditions, Whaling

HT6

China vs the USA – Who is the world's next Superpower?

- Superpowers
- Physical characteristic
- Resources and trade
- Population
- Conflict
- Political tensions

TNC – Transnational corporation, SEZ – Special economic zone, BRIC and MINT countries, Tensions, Relationships

Skill Development

- Assessing, justifying and evaluating contemporary issues
- Application: Identification of features from images and maps and linking development indicators to see relationships
- Atlas skills and OS map skills: to identify location and physical features.
- Graph skills: to draw and interpret graphs including climate graphs, choropleth maps, scatter graphs, pie charts
- Maths skills: Central tendency

Year 8: Geography