Long Term Plan		The coexistence of suston Physical processes  Learning Cycle	ainable management techniques and stewardship values in creating, shaping  Key Concepts and Themes	and protecting our landscapes from Human and  Vocabulary
	нт1	Urban issues and challenges in Rio	<ul> <li>Urbanisation</li> <li>Urban planning</li> <li>Social, economic and environmental challenges and opportunities</li> </ul>	Mega city, Urban, Push and pull factors, Informal economy, Informal settlement
Year 9: Geography	HT2	Coastal landscapes	<ul> <li>Coastal (marine) processes</li> <li>Geomorphological processes</li> <li>Landforms</li> <li>Coastal management</li> </ul>	Erosion: Hydraulic power, attrition, abrasion and solution, Transportation: longshore drift, Deposition, Weathering: Chemical and physical, Mass movement: sliding, slumping and rock fall, Swash and backwash, Managed retreat
	НТ3	Tectonics hazards	<ul> <li>Plate margins</li> <li>Plate tectonic theory</li> <li>Primary and secondary effects to tectonic hazards in HICs and LICs</li> <li>Immediate and long term responses to tectonic hazards in HICs and LICs</li> <li>Management of tectonic hazards</li> </ul>	Crust: oceanic and continental, Convection currents, slab push and ridge pull, Continental drift: Pangea, Constructive, destructive and conservative, Monitoring, prediction, preparation and planning
	НТ4	Tropical Rainforests	<ul> <li>Climatic conditions for ecosystem distribution</li> <li>Nutrient cycle</li> <li>Human impact on ecosystems</li> <li>Sustainable management: local and global scale</li> <li>Interdependence</li> <li>Global value of the rainforest</li> </ul>	Deforestation, Carbon sink, Climate, Conservation, Debt repayment, Ecotourism, Biome, Food chain and food webs
	HT5	Resource management	<ul> <li>Social and economic importance of resources</li> <li>Quality of life</li> <li>Imports and exports</li> <li>Water stress</li> <li>Water pollution</li> <li>Renewable energy</li> </ul>	Food miles, Agribusiness and organic food, Well being, Water transfer, Exploitation of fossil fuels
	HT6	Reducing the development gap	<ul> <li>Development</li> <li>Cause and impact of uneven development</li> <li>Quality of life</li> <li>Development gap</li> <li>Tourism</li> <li>Industrial revolution</li> <li>Development indicators</li> </ul>	Birth rate, death rate, GNI (gross national income), HDI (Human development index), life expectancy, The Demographic Transition Model (The DTM), Aid, Fair Trade, Microfinance, Debt reduction, Industrial development and industry

Skill Development	<ul> <li>Comparing, justifying and evaluating the role of physical processes and human interactions with development and natural landscapes</li> <li>Application: Identification of features from images and maps and annotating photos and images of natural features on Earth</li> <li>Atlas skills and OS map skills: to identify locations and distributions using lines of latitude and longitude and 4 and 6 figure grid references</li> <li>Graph skills: to draw and interpret graphs including line graphs, climate graph, dot maps, dispersion graphs and bar charts</li> <li>Maths skills: Central tendency</li> <li>Fieldwork: Introduction to primary and secondary data collection, presentation skills on GIS and drawing conclusions from GIS.</li> </ul>
-------------------	---