

Long
Term Plan

Year 11: French & Spanish

		Learning Cycle	Key Concepts and Themes
		Linguistic development	
Year 11: French & Spanish	HT1	Ambitions and the value of languages	<ul style="list-style-type: none"> Jobs, careers and sectors of the economy Work and interview experience Higher education and gap year experiences Ambition and ambitions for the future – family, travel, careers and education The importance and use of languages
		Hobbies, interests, families and celebrations	<ul style="list-style-type: none"> Hobbies and interests Family, friendships and relationships Traditional French/Spanish celebrations Christmas, NYE, Easter and family celebrations TV, cinema, music and reading
	HT2	Local area and travel	<ul style="list-style-type: none"> Regions in Britain and the French/Spanish speaking world Changes to different regions in the past/future Social problems and inequalities Narration of recent events Travel and tourism – holiday experiences and preferences The benefits and challenges of international travel
		Education	<ul style="list-style-type: none"> School experiences – rules, subjects, teachers School experiences outside the classroom – clubs, activities and trips Celebrating success in school Plans for after the exams – summer and Sixth Form/further education/training The importance of education
	HT3	Global issues, major events, volunteering and global citizenship	<ul style="list-style-type: none"> Global issues – the environment and climate change, poverty, inequality, LGBTQ+ rights Past improvements around issues and future changes and modernisation Major international events – pros and cons Recent international events Planned international events Being a global citizen – volunteering and helping others
	HT4	Speaking skill development and productive skills across themes	<ul style="list-style-type: none"> Building fluency across varied themes and question types Development of answers – going beyond superficial responses Identifying transferable language Embedding grammatical nuance and understanding Transactional skills

	HT5	Revision Programme	<ul style="list-style-type: none"> • Exam skills linked to reading – inference, reading for detail, translation skills, incidental vocabulary development • Exam skills linked to listening – gist, detail, inference, synonym and antonym development • Identification of distractions – Negatives, Other people, Tense • Writing for heightened accuracy • Writing for style – persuading and interesting readers 	<p>Spread across all main tenses – past, present, future (near and simple), conditional</p> <p>Pluperfect, conditional perfect, future perfect*, set subjunctives</p> <p>Use of varied adjectives, modifiers, and negatives</p> <p>Use of varied connective devices to improve fluency</p>
	HT6			

Skill Development	<p>Accuracy in speaking and writing spread across all main tenses – past, present, future (near and simple), conditional</p> <p>Pluperfect, conditional perfect, future perfect*, set subjunctives</p> <p>Use of varied adjectives, modifiers, and negatives</p> <p>Use of varied connective devices to improve fluency</p> <p>Writing for heightened accuracy and proof-reading skill development</p> <p>Writing for style – persuading and interesting readers</p> <p>Skills linked to reading – inference, reading for detail, translation skills, incidental vocabulary development</p> <p>Skills linked to listening – gist, detail, inference, synonym and antonym development</p>
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