Lo Term	•	means that students begir	vledge and understanding, skills, attributes and values they have acquired and developed exploring the characteristics of positive and healthy, intimate and sexual relationships. Gired in Year 7 to further deepen their understanding of diverse relationships, their online likey Concepts and Themes	Our Year 8 curriculum purposefully revisits core
	нт1	Respectful Relationships	<ul> <li>Healthy friendships and practical steps to improve and support relationships</li> <li>Bullying</li> <li>Identifying harmful behaviour online</li> <li>Respect, Stereotypes and Equality</li> <li>Hate crime</li> <li>Sexual harassment and sexual violence</li> <li>Coercive control and domestic violence</li> <li>Criminal behaviour within relationships</li> </ul>	Assault, Sexual assault, Coercion, Blackmail, Stalking, Harassment, Mutual respect
Year 8: PSHE	НТ2	Online and Media	<ul> <li>Behaviour expectations online and Sharing material online</li> <li>Online risk, including nudes and grooming</li> <li>Reporting material online and managing online issues</li> <li>The law about sharing indecent images of children</li> <li>The online world vs the physical world</li> <li>The laws about online behaviour</li> <li>Radicalisation and extremism and the impact of viewing harmful content</li> <li>Pornography and sexually explicit material</li> </ul>	Grooming, Harassment, Radicalisation, Indecent, Censorship, Stalking, Distorted
	НТ3	Families	<ul> <li>Committed, stable relationships</li> <li>Marriage and other types of long-term relationships</li> <li>The laws relating to forced marriage and honour-based violence</li> <li>FGM</li> <li>Roles and responsibilities of parents</li> <li>Determining trustworthy sources of information</li> <li>Judge when a relationship is unsafe</li> <li>To know practical steps to improve and support respectful relationships</li> <li>Domestic Violence</li> </ul>	Intimacy, Unregistered marriage, Divorce and dissolution, Assault, Abuse, Domestic abuse
	HT4	Intimate and Sexual Relationships	<ul> <li>Positive and healthy intimate relationships</li> <li>Consent</li> <li>Health and sex and relationships</li> <li>Managing sexual pressure</li> </ul>	Mutual respect, Consent, Intimacy, Withdraw, Position of trust, Manipulation
	HT5	Keeping Safe and Happy	<ul> <li>Drugs, alcohol and tobacco</li> <li>First Aid</li> <li>Road Safety</li> <li>County Lines</li> <li>Child Criminal Exploitation and Child Sexual Exploitation</li> </ul>	Physiological effect, Prescription, Alcohol misuse, Primary survey, CPR, Defibrillators
	НТ6	Intimate and Sexual Relationships	<ul> <li>Contraception and Sexually transmitted infections</li> <li>Alcohol and drugs leading to risky sexual behaviour</li> <li>How to access confidential sexual and reproductive advice</li> </ul>	STI, Contraception, Safer sex, Sexual health, Inhibitions, Regret, Fertility, Reproductive health
		Skill Development	<ul> <li>Identifying thinking traps</li> <li>Resilience</li> <li>Managing risk</li> <li>Identifying and accessing support</li> <li>Self-regulation</li> <li>Clarifying own values</li> <li>Developing a healthy self-concept</li> <li>Building and maintaining healthy relationships</li> <li>Decision making</li> </ul>	<ul> <li>Empathy and compassion</li> <li>Respect for others</li> <li>Valuing diversity</li> <li>Assessing the validity and reliability of information</li> <li>Managing peer influence</li> </ul>