

**Long
Term Plan**

Question, Understand, Respect
Building respect and tolerance. How does religion impact out treatment of others?

Year 8: Religion, Philosophy and Ethics

	Learning Cycle	Key Concepts and Themes	Vocabulary
HT1	Prejudice and Discrimination: Racism	<ul style="list-style-type: none"> • Stereotyping • Institutional racism • White supremacy • Black Lives Matter 	Equality, Prejudice, Protest, Racism, Stereotype, Tolerance
HT2	Prejudice and Discrimination: Other forms of discrimination	<ul style="list-style-type: none"> • Fairness vs. equality • Positive Discrimination • Dare to be different 	Discrimination, Diversity, Homophobia, Misogyny, Sexism, Transphobia
HT3	The Holocaust	<ul style="list-style-type: none"> • How prejudice leads to discrimination • Loss of identity • Modern anti-Semitism • The role of God in the Holocaust 	Anti-Semitism, Concentration Camp, Genocide, Ghetto, Final Solution, Judaism
HT4	Introduction to Philosophical Thought	<ul style="list-style-type: none"> • How do we know what is right? • Are we free to act as we please? • What makes you, you? 	Determinism, Free Will, Morality, Utilitarianism, Sceptic
HT5	Christianity: Key Beliefs and Teachings	<ul style="list-style-type: none"> • Development over time • The Trinity • Role of Jesus • Life after Death • The Reformation 	Church, Creed, Incarnation, Judgement, Reformation, Salvation, Trinity
HT6	Christianity: Practices	<ul style="list-style-type: none"> • The teachings of Jesus • Christian worship • Cultural Christianity • Influence on UK culture 	Evangelism, Mission, Prayer, Secularisation, Tradition

Skill Development	<ul style="list-style-type: none"> • Communication: Listening and asking questions. • Showing respect for others beliefs and opinions. • Personal Growth: Developing Compassion and Empathy • Morality: Understanding right from wrong, accepting rules and boundaries • Introducing fundamental ways in which the most important ethical dilemmas can be approached • Instilling courage to believe what they think is right, not simply following the crowd
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