

**Toot Hill School Modern Foreign Languages Department**

**Year 8 KM French Revision Guidance**

**January Internal Assessments**

**Dates of your French Assessment**: W/C 16th January – see your assessment timetable for exact dates

**Length of your French Assessment**: 20 minutes (reading and listening) 30 minutes (writing)

**Skills covered in the French Assessmen**t: Reading, Writing and Listening

**Reading paper: Total points available: 20**

Texts in French of varying lengths with questions to answer **in English and in French.**

**Listening Paper: Total points available: 20**

Extracts of varying lengths in French with questions **in English and in French.**

**Writing Paper: Total points available: 20**

A translation **in French** and an extended writing task with bullet points **in French** to write about **in French.** You should aim to write approximately **60-100 words.**

**How to Revise:**

1. Go on **Quizlet.com**, search for **Toothillyear8french** find your class: **8KM** and practise the vocabulary listed on the next page.
2. Make sure that you can translate all of the vocab from the following units in your vocab sheet, from English into **French** and that you **know what they all mean**. Plan for about 15 -20 minutes per section (you have already covered them in class and for homework, so it shouldn’t take you too long to remember them!).
3. You will be asked to write **around 60-100 words in French** from topics we have covered in lessons so far. Think about what this will be about and get prepared! You will need to know what the **bullet points** mean, how to use **opinions and reasons,** as well how to use **three tenses** in your writing, so revise these carefully.

**Bonne chance!**

**Vocabulary to be revised**

|  |  |  |
| --- | --- | --- |
| **Sections of vocabulary to practise (spellings and meanings of…)** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Basics
 |  |  |
| 1. Family
 |  |  |
| 1. Adjectives
 |  |  |
| 1. Hobbies and activities
 |  |  |
| 1. Frequency phrases
 |  |  |
| 1. What can you do?
 |  |  |
| 1. I like…
 |  |  |
| 1. In Paris…
 |  |  |