[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjA5rycse7OAhUGXBQKHf0bBI0QjRwIBw&url=https://twitter.com/toothillbingham&bvm=bv.131669213,d.ZGg&psig=AFQjCNHepw1wvgX5GDbPweiK1PoPTfUP5A&ust=1472826715372944)

**Toot Hill School Modern Foreign Languages Department**

**Year 8 AD German Revision Guidance**

**January Internal Assessments**

**Dates of your German Assessment**: W/C 16th January – see your assessment timetable for exact dates

**Length of your German Assessment**: 40 minutes each

**Skills covered in the German Assessmen**t: Reading, Writing and Listening

**Reading paper: Total points available: 50**

Texts in German of varying lengths with questions to answer **in English and in German.**

**Listening Paper: Total points available: 50**

Extracts of varying lengths in German with questions **in English and in German.**

**Writing Paper: Total points available: 50**

A translation **in German** and an extended writing task with bullet points **in German** to write about **in German.** You should aim to write approximately **120-150 words.**

**How to Revise:**

1. Go on **Quizlet.com**, search for **Toothillyear8german** find your class: **8AD** and practise the vocabulary listed on the next page.
2. Make sure that you can translate all of the vocab from the following units in your vocab sheet, from English into **German** with **correct spellings** and that you **know what they all mean**. Plan for about 15 -20 minutes per section (you have already covered them in class and for homework, so it shouldn’t take you too long to remember them!).
3. You will be asked to write **around 120-150 words in German** from topics we have covered in lessons so far. Think about what this will be about and get prepared! You will need to know what the **bullet points** mean, how to use **opinions and reasons,** as well how to use **three tenses** in your writing, so revise these carefully.

**Viel Glück!**

**Vocabulary and grammar to be revised**

|  |  |  |
| --- | --- | --- |
| **Sections of vocabulary to practise (spellings and meanings of…)** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. The seasons |  |  |
| 1. What do you do? |  |  |
| 1. Questions |  |  |
| 1. Countries |  |  |
| 1. The summer holidays |  |  |
| 1. The weather |  |  |
| 1. Where did you stay? |  |  |
| 1. What did you do? |  |  |
| 1. Conversation at the market |  |  |
| 1. In the café |  |  |
| 1. What did you have to eat and drink? |  |  |
| 1. Where do you buy that? |  |  |
| 1. How much pocket money do you get? |  |  |
| 1. How much money do you earn? |  |  |
| 1. A shopping trip |  |  |
| **Sections of German grammar to revise** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Verb endings in the present tense |  |  |
| 1. Verbs in the past tense |  |  |
| 1. Opinion phrases in the past tense   (es war…) |  |  |
| 1. Opinion phrases in the future tense (es wird…. sein) |  |  |
| 1. How to say “the” after a verb |  |  |
| 1. How to say “in” accusative/dative |  |  |
| 1. Verbs in the future tense |  |  |
| 1. Conditional phrases: what you would do if you could |  |  |