[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjA5rycse7OAhUGXBQKHf0bBI0QjRwIBw&url=https://twitter.com/toothillbingham&bvm=bv.131669213,d.ZGg&psig=AFQjCNHepw1wvgX5GDbPweiK1PoPTfUP5A&ust=1472826715372944)

**Toot Hill School Modern Foreign Languages Department**

**Year 7HJ French Revision Guidance**

**June Internal Assessments**

**Dates of your French Assessment**: W/C 5th June – see your assessment timetable for exact dates

**Length of your French Assessment**: 30 minutes each

**Skills covered in the French Assessmen**t: Reading, Writing and Listening

**Reading paper:**

Texts in French of varying lengths with questions to answer **in English and in French.**

**Listening Paper:**

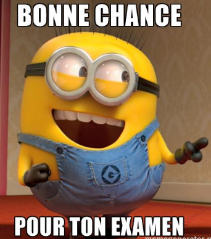
Extracts of varying lengths in French with questions **in English and in French.**

**Writing Paper:**

A translation **in French** and an extended writing task with bullet points **in English** to write about **in French.** You should aim to write approximately **60-80 words.**

**How to Revise:**

1. Go on **Quizlet.com**, search for **Toothillyear7french** find your class: **7HJ** and practise the vocabulary topics listed on the next page.
2. Make sure that you can translate all of the vocab from the following units in your vocab sheet, from English into **French** with **correct spellings** and that you **know what they all mean**. Plan for about 15 -20 minutes per section (you have already covered them in class and for homework, so it shouldn’t take you too long to remember them!).
3. You will be asked to write **around 60-80 words in French** from topics we have covered in lessons this year. Your teacher will tell you what the topics are so you can get prepared! You will need to use **opinions and reasons, the past and present tenses** and a **variety of grammar structures** in your writing, so revise these carefully.



**Vocabulary and grammar to be revised**

|  |  |  |
| --- | --- | --- |
| **Sections of vocabulary to practise (spellings and meanings of…)** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Basic greetings |  |  |
| 1. Numbers + things in your bag |  |  |
| 1. Personality adjectives |  |  |
| 1. Physical descriptions |  |  |
| 1. School subject + opinions |  |  |
| 1. Telling the time |  |  |
| 1. Food |  |  |
| 1. Computers and mobile phones |  |  |
| 1. Sports + opinions |  |  |
| 1. Weather |  |  |
| 1. Where you live |  |  |
| 1. Directions and theme park attractions |  |  |
| 1. Free time activities |  |  |
| 1. Arranging to go out |  |  |
| 1. Frequency and time phrases |  |  |
| **Sections of French grammar to revise** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Present tense (ER/IR/RE verbs) |  |  |
| 1. Past tense |  |  |
| 1. Opinion phrases in different tenses |  |  |
| 1. Reason for opinions (parce que/car…) |  |  |
| 1. Adjectives agreement |  |  |
| 1. Partitive article (du/de la/de l’/des) |  |  |
| 1. Negative (ne..pas) |  |  |
| 1. Verbs expressing likes (aimer) or dislikes (détester) + infinitive |  |  |
| 1. Il y a… / il n’y a pas de… |  |  |
| 1. How to say « to » (au / à la / aux) |  |  |
| 1. Pouvoir (modal verb) |  |  |
| 1. Higher level phrases learnt it class |  |  |