[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjA5rycse7OAhUGXBQKHf0bBI0QjRwIBw&url=https://twitter.com/toothillbingham&bvm=bv.131669213,d.ZGg&psig=AFQjCNHepw1wvgX5GDbPweiK1PoPTfUP5A&ust=1472826715372944)

**Toot Hill School Modern Foreign Languages Department**

**Year 8 AD Spanish Revision Guidance**

**January Internal Assessments**

**Dates of your Spanish Assessments**: W/C 16th January – see your assessment timetable for exact dates

**Length of your Spanish Assessments**: 40 minutes each

**Skills covered in the Spanish Assessments**: Reading, Writing and Listening

**Reading paper: Total points available: 50**

Texts in Spanish of varying lengths with questions to answer **in English and in Spanish.**

**Listening Paper: Total points available: 50**

Extracts of varying lengths in Spanish with questions **in English and in Spanish.**

**Writing Paper: Total points available: 50**

A translation **in Spanish** and an extended writing task with bullet points **in Spanish** to write about **in Spanish.** You should aim to write approximately **120-150 words.**

**How to Revise:**

1. Go on **Quizlet.com**, search for **Toothillks3spanish** find your class: **8AD** and practise the vocabulary listed on the next page.
2. Make sure that you can translate all of the vocab from the following units in your vocab sheet, from English into **Spanish** with **correct spellings** and that you **know what they all mean**. Plan for about 15 -20 minutes per section (you have already covered them in class and for homework, so it shouldn’t take you too long to remember them!).
3. You will be asked to write **around 120-150 words in Spanish** from topics we have covered in lessons so far. Think about what this will be about and get prepared! You will need to know what the **bullet points** mean, how to use **opinions and reasons,** as well how to use **three tenses** in your writing, so revise these carefully.

**¡Buena suerte!**

**Vocabulary and grammar to be revised**

|  |  |  |
| --- | --- | --- |
| **Sections of vocabulary to practise (spellings and meanings of…)** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. In my free time |  |  |
| 1. Friends |  |  |
| 1. Nationalities |  |  |
| 1. Where are you going? |  |  |
| 1. What are you going to do? |  |  |
| 1. My week |  |  |
| 1. My daily routine |  |  |
| 1. When? |  |  |
| 1. Television |  |  |
| 1. Films |  |  |
| 1. Would you like to go out? |  |  |
| 1. Problems…and solutions |  |  |
| 1. Do you want to go out? |  |  |
| 1. Where did you go? |  |  |
| **Sections of Spanish grammar to revise** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Present tense regular/ irregulars (hacer/salir/ir/ser/tener/querer/poder) |  |  |
| 1. Near future tense |  |  |
| 1. Future tense phrases |  |  |
| 1. Justifying opinions |  |  |
| 1. Comparatives and superlatives |  |  |
| 1. Conditional tense to talk about what you would do if you could |  |  |
| 1. Tengo que + inf |  |  |
| 1. Preterite of ser/ir |  |  |