Year 7 Home Learning Support Document

In this booklet you will find an outline of your PREP Learning tasks to be completed for this half term.

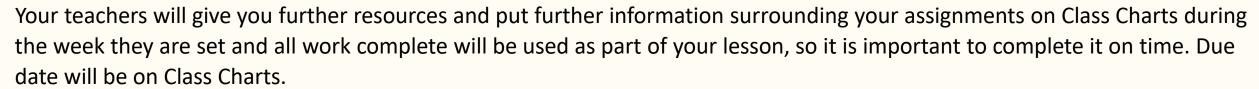
All PREP Learning tasks are essential to your learning in lessons and revolve around four principles:

Practice – helping you to retain and remember information

Reading- helping you to build your knowledge

Extend – helping you to secure knowledge or skills

Pre-Learning— preparing you for learning



Remember, if you are unsure of the work you need to complete you can: seek support speak to/email your teacher or attend Home Learning Club after school.







Art Challenge is a chance for you keen artist to find out more and try something creative out. It will not be marked but we would love to see what you create and celebrate your investigation with you. A new challenge will be set each half term to inspire you beyond the lessons!

Due: Week 5

This term:

Beautiful Words!











Find out:

- Watch this video: https://www.youtube.com/watch?v=8nx6Cm1DdW0
- Look at our Pinterest <u>board</u> containing lots of images of Islamic Calligraphy.

Try out:

 Choose your own words [either in Arabic script or in English letters] and have a go at writing it really beautifully. Think about how the letters can be changed to show more meaning.

Share

- Bring your work in for me to see
- Email a photo to me at ehinchley@toothillschool.co.uk

Subject: Computer Science

Resources to support lessons

autofill, cell reference, conditional formatting, drag handle

7

Key Vocabulary

Websites and Resources to develop your understanding of

- 1. **Computational fairy Tales** by Jeremy Kubica
- 2. **Teenpreneur** by Errol Lawson

Resources to use for data analysis with spreadsheets

en.wikipedia.org/wiki/2016_Summer_Olympics_meda | table

en.wikipedia.org/wiki/2018%E2%80%9319 Premier L eague

socialblade.com/youtube

Alternate spreadsheets to Microsoft Excel

https://www.youtube.com/watch?v=FIkZ1sPmKNw

Ted Talk – The inventor of spreadsheets https://www.youtube.com/watch?v=YDvbDiJZpy0

KS3 books and online resources

Spring Term: February - March 2024

Year 7 – Modelling data: Spreadsheets



Resources to support lessons

1.Render

2. Typography

3.Concepts

4. Marketing

5. Iterative

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=lwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

Design and Technology student:

https://technologystudent.com/

BBC Bitesize:

https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

Design and Technology Info:

http://www.design-technology.info/

STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Spring Term: February - March 2024

Year 7 Graphics



Resources to support lessons

1.Iterative

2. Manufacturing

3. Properties

4.Prototype

5.Abrade

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
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- The Language of Things Deyan Sudjic
- Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=lwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

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STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Spring Term: February - March 2024

Year 7-Pewter



Resources to support lessons

- 1. Critique
- 2. Scales of production
- 3. Embellishment
- 4. Sewing allowance
- 5. Applique

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- · Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=lwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

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https://www.bbc.co.uk/bitesize/subjects/zvg4d2p

Design and Technology Info:

http://www.design-technology.info/

STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Spring Term: February – March 2024

Year 7 Textiles



Resources to support lessons

- 1. Critique
- 2. Scales of production
- 3. Embellishment
- 4. Sewing allowance
- 5. Applique

7

Key Vocabulary

Websites and Resources to develop your understanding of



- Stuff Matters Mark Miodownik
- No More Plastic Martin Dorey
- Why Materials Matter Seetal Solanki
- Bauhaus Magdalena Droste
- Finnish Design Pekka Korvenmaa
- Why Shrink Wrap a Cucumber Stephen Aldridge
- The Language of Things Deyan Sudjic
- · Change by Design Tim Brown
- The Design Thinking Playbook Wiley

Oak Academy:

https://teachers.thenational.academy/subjects/designtechnology?fbclid=lwAR3J6XQzHL4mUbEg1PXSJFpsxrxtgQ-FAgbrndWigf n oKWPWAykGuJL3g

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Design and Technology Info:

http://www.design-technology.info/

STEM:

https://www.stem.org.uk/secondary/resources/collections/home-learning-support/d-and-t-resources

KS3 Books to read



Spring Term: February – March 2024

Year 7 Textiles



MFL – French

Learning Cycle: School / Hobbies

| PREP | Topic | Assignment | Completed? |
|----------|---|---|------------|
| Practice | Describing school yesterday | Complete week 5 in booklet and revise 5A vocabulary on knowledge organiser. | |
| Practice | Describing school | Revise your vocabulary from the topic. Use Quizlet to help you to practice. https://quizlet.com/join/Mv7X4Mywz | |
| Practice | Describing when/wher e you do sport | Complete week 1 in booklet and revise 1A vocabulary on knowledge organiser. | |
| Practice | Giving opinions on sport | Complete week 2 in booklet and revise 2A vocabulary on knowledge organiser. | |
| Practice | Narrating your future plans with sport | Complete week 3 in booklet and revise 3A vocabulary on knowledge organiser. | |

Je joue – I play

Je fais - I do

C'est - it is

On peut – you can

Je vais jouer - I'm going to

play

Recommended Reading

www.wordreference.com

www.duolingo.com/

www.quizlet.com

www.memrise.com

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

Asterix (various)

by Uderzo + Goscinny
Little People, Big Dreams,
Marie Curie / Coco Chanel

Madeleine

By Ledwig Bemelmans

Operation Vide-Grenier
by Pierre Delaisne

Useful Research
Sites



Spring Term: February – March 2024



Subject: Geography

Learning Cycle 3 – Globalisation

| PREP | Topic | Assignment | Completed? |
|---------------------|---------------------------|--|------------|
| Extend | Globalisation | Create a poster for a geography display all about global connections. You must pick 1 product that you use and use the poster to explain it's global connections | |
| Revise and Learn | Globalisation | Revise the key terms from the Globalization Knowledge Organizer in preparation for an in-class vocabulary assessment | |
| Pre- learning | Weather and climate | The next topic is Weather and Climate. Read the article and make some detailed notes in your book to prepare. https://climatekids.nasa.gov/weather-climate/ | |

- 1. Globalisation
- 2. Migration
- 3. Sweatshops
- 4. Weather and Climate

Recommended Reading

- 1. https://www.cbsnews.com/ne
 ws/la-garment-factories-investigation/
- 2. https://www.funkidslive.com/learn/seans-ships-globalisation/#:~:text=Globalisation%20is%20the%20result%20of,operate%20under%20a%20brand%20licence.

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

https://climatekids.nasa.gov/weatherclimate/

https://financesonline.com/hello-worldthe-economics-of-iphone/

Useful Research
Sites

Spring Term: February – March 2024



Subject: History

Learning Cycle 4: Was the Reformation a Triumph or a Disaster?

| PREP | Topic | Assignment | Completed? |
|----------|---------------------------------|-------------------------------|------------|
| Practice | Causes of the Reformation | Complete Microsoft Forms Quiz | |
| Practice | Elizabeth's settlement | Complete Microsoft Forms Quiz | |

- Reformation
- Christian
- Pope
- Catholic
- Protestant
- Monastery

Recommended Reading

• Why did Henry Break with Rome? Royal Greenwich

https://www.rmg.co.uk/stories/topics/why-did-henry-viii-break-rome#:~:text=Henry%20wanted%20to%20marry%20Anne,of%20the%20break%20with%20Rome.

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

BBC Bitezise

 https://www.bbc.co.uk/b itesize/topics/zwcsp4j/art icles/zgkcr2p

Parliament History

https://www.historyofparliam entonline.org/schools/ks3/ref ormation

Useful Research
Sites

Spring term: February – March 2024



Subject: Maths

Learning Cycle: 6, 7, 8 and 9

| PREP | Topic | Assignment | Completed? |
|-----------------------|---|--|------------|
| Practice Extending | Formula, Sequences Using Measurements | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Formula, Sequences Using Measurements | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Using measurements Representing and interpreting data | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Representing and interpreting data | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Representing and interpreting data Order of operations | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |
| Practice Extending | Representing and interpreting data Order of operations | 'Complete Maths' weekly retrieval quiz to practice your fluency and extend your problem-solving skills | |

Formula, Sequences and rules

Tier 2

Variable, expression, function, represent, bracket, substitute, evaluate, sequence, pattern, power <u>Tier 3</u> Coefficient, indices

Using Measurements

Tier 2

Minute, Timetable, Hour, Digital/analogue, Pence/pound, Convert, Difference

Representing and Interpreting Data

Tier 2

Relationship, tally, range, represent, frequency, variable, proportional, sector, angle, sum

<u>Tier 3</u> Axis, pictogram, data, diagram, graph, horizontal, vertical, scale, circle

Order of operations

Tier2

inverse, square, cube, power, root, operation, product, sum, evaluate, equals, brackets

<u>Tier 3</u> Addition, Subtraction, Multiplication, Division, square root, cube root, indices, commutative

https://corbettmaths.com/

and Complete Maths

Extend

Maths talks to blow your mind -

https://www.ted.com/playlists/189/math_talks_to_ blow_your_mind

UKMT Papers - Ask your class teacher about these Have a look at the website https://parallel.org.uk/

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

The Life Changing Magic Of Numbers by Bobby Seagull

Think Of A Number by Johnny Ball





Recommended Reading Useful Research

Spring Term: February - March 2024

Curriculum link with Biology



Subject: Music

Resources to support lessons

Rhythm & Pulse

- Pulse
- Call & Response (echo)
- Call & Response (q&a)
- Dynamics
- Cyclic Patterns
- Polyrhythm
- Structure
- Note lengths, symbols & names

Pitch & Notation

- Stave
- Treble Clef
- Bass Clef
- Pitch
- Mnemonics
- Octave
- Time Signature

Key Vocabulary

Websites and Resources to develop your understanding of music

https://www.musictheory.net

This website is perfect for all your note lengths, rests, symbols as well as all the pitches you'll learn.

https://www.bbc.co.uk/programmes/ articles/4GrPtrzVNzpJ4vmrr4w5Y2j/li sten-to-the-ten-pieces-music

The BBC 10 pieces will introduce you to different styles of music that we will encounter in this term and beyond.

Recommended listening

Spring Term: February - March 2024



Subject: Physical Education

Resources to support lessons

Tag Rugby:

Concept Curriculum:

- 1. Possession
- 2. Range of pass
- 3. Drift Defence
- 4. Tag
- 5. Go forward
- Rowing:
- 1. Push/pull
- 2. Coordination
- 3. Stroke rate
- 4. Resistance

ept Curriculum:

- Awareness recognise emotions
- Consideration of self and
 - others
 - 3. Acceptance of own emotions
 - 4. Being a good friend

Key Vocabulary

Tag Rugby: https://ww

https://www.bbc.co.uk/newsround/av/34218159

Websites and Resources

to develop your

understanding of

Rowing:

https://www.bbc.co.uk/bitesize/articles/zrx28xs

Tag Rugby:

https://youtu.be/v7e8Y8g3sGY?si=qhYz M7AldaBrK Ek

Rowing:

https://youtu.be/EAXjPZInTUY?si=iKsPac Gs1KFaNOhQ

KS3 books and online

resources





Religion, Philosophy & Ethics

Resources to support Learning Cycle 2: **Religion and the Media**

- Bias
- Censorship
- Evangelism
- Freedom of Speech
- Hate Speech
- Media



Key Vocabulary
Learn these to
support your
learning in lessons

Websites and Resources to develop your understanding

- DK Eyewitness Religion by DKPublishing Ltd
- Religion: A Discovery in

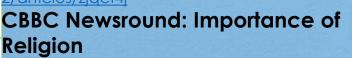
 Comics by Margreet de Heer
- The Brick Testament: The world's largest illustrated
 Bible in Lego

https://thebrickbible.com/legacy/

Expressing the Spiritual through Art, Music and Literature, BBC Bitesize



https://www.bbc.co.uk/bitesize/topics/zkdk38 2/articles/zjącf4i





Newsround: What is Islamaphobia?

https://www.bbc.co.uk/newsround/40324678



KS3 Recommended reading

Spring Term: February – March 2024

Year 7 Religion, Philosophy & Ethics



Subject: Science

Learning Cycle 4, Light

| PREP | Торіс | Assignment | Completed? |
|-----------|-------|---|------------|
| Practice | Light | Knowledge organiser/Glossary | |
| Practice | Light | Carousel learning | |
| Extending | Light | Research the shape of the moon over one month | |
| Extending | Light | Who was Ibn al-Haytham? Fact-finding task | |
| Practice | Light | Carousel learning | |
| Practice | Light | Knowledge organiser/Glossary | |

- 1. Refraction
- 2. Reflection
- 3. Dispersion
- 4. Luminous
- 5. Prism

Recommended Reading

BBC bitesize KS3 light
https://www.bbc.co.uk/bi
tesize/topics/zm9mxbk/art
icles/ztmsp4i

Newton's Light Spectrum Experiment https://www.youtube.co

m/watch?v=--b1F6jUx44

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

When is the next solar eclipse?

https://www.space.com/33782
-solar-eclipse-guide.html

Prisms and colour

https://www.schoolphysics.co. uk/age11-14/Light/text/Prisms and colou r/index.html

Useful Research
Sites

Spring Term: February – March 2024



MFL – Spanish

Learning Cycle: School / Hobbies

| PREP | Topic | Assignment | Completed? |
|----------|---|---|------------|
| Practice | Describing school yesterday | Complete week 5 in booklet and revise 5A vocabulary on knowledge organiser. | |
| Practice | Describing school | Revise your vocabulary from the topic. Use Quizlet to help you to practice. https://quizlet.com/join/UfXvaWujP | |
| Practice | Describing when/wher e you do sport | Complete week 1 in booklet and revise 1A vocabulary on knowledge organiser. | |
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Je joue – I play

Je fais - I do

C'est - it is

On peut – you can

Je vais jouer - I'm going to

play

Recommended Reading

www.wordreference.com

www.duolingo.com/

www.quizlet.com

www.memrise.com

Key Vocabulary

Learn these using the suggested activities in your vocabulary books

Little People, Big Dreams,
Pablo Picasso
Fiesta Sorpresa en
Chinchon
by Jaime Corpas
Mafalda (various)
by Quino

Useful Research
Sites

Spring Term: February – March 2024



