

# **YEAR 11** GCSE HELP **GUIDE**









eat sleep revise. And repeat.

# **Toot Hill Study Pack**

This pack is designed to help support your son/daughter in the run up to the examination period.

It contains all of the key information that will enable your child to study more effectively in preparation for their exams.

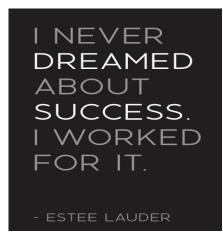
In addition to this booklet there is also specific subject advice and further revision materials available on the school website.

#### Beginning to Organise Your Time

Just like being asked to recruit and train a football team, or write and direct a play, organise an art exhibition, or market a new pop-band, preparing for GCSEs is best viewed as a project that needs to be managed. An important project management skill is the ability to create good plans. When revising, this means creating good revision timetables.

#### Why is this year so important?

- You have spent **450** weeks in school
- You have around 28 school weeks left!
- You are likely to have to work for 2400 weeks!
- That is **96,000** hours
- Or 384,000 assemblies worth of time!



### Making Your Schoolwork a Priority

In terms of the next few months, place these activities in order from 1 (the most important) to 10 (the least important):

- Socialising with my friends
- Looking after my appearance
- Planning my next summer holiday
- Contributing towards local charitable projects
- Spending time with my parents
- Earning some extra cash
- Keeping fit/playing sports
- Finding/spending time with a/my partner
- Watching TV
- Revising for my exams





#### **Creating an Effective Work Space**

A clean, well equipped study environment helps revision. It removes distractions and promotes an organised approach to study: Things you can include:

- Creating a tidy undisturbed place to work
- Having comfortable chair
- Using a table which has enough room for books, etc
- A bright lamp
- Having a clock nearby
- Pens, pencils and other equipment including scrap paper

#### The Planning

You need to organise your homework and coursework requirements first, then add in study and revision time. Your aim is to prioritise the difficult subjects first, organise them and move on to the easier areas in good time for each of your deadlines.

That means you need to know when your deadlines are and how much time you have left for each of your subjects.

Then, based on your audit, you need to start to plan your study time.

Remember that 30 minute sessions are best, then have a short break.

It's better to do 2 hours a night over a long period of time than cram it all in at the last minute.

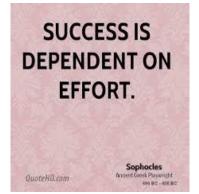
You should aim for 3-4 hours on a non-school day (over Easter for example).

Attend after school and holiday support sessions.

That's not as easy as it sounds because to do it really well you have got to plan ahead in detail.

## Studying

- Go to all of your lessons and make them work for YOU. Make the most of your subject teacher's knowledge about the subject as well as revision and exam techniques.
- Find out about good and bad learning techniques and try them out to find out what works for you.
- Spend time learning new material covered in class; this makes revision easier later on.
- Make notes and revision for each subject. Get hold of past papers from your teachers or from the internet.
- Have clear and specific goals for each study session, for example: "at the end of this session I will be able to answer one set of speaking questions in German and include tenses."
- Have a start and finish time and stick to it.



# Study Skills

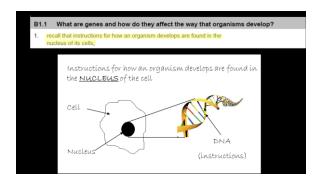
## **Revision Cards**

A very good way to turn lesson notes into a form that is more manageable when you come to revise is to make a set of REVISION CARDS.

A good REVISION CARD should contain all of the KEY POINTS on a topic in a clear and concise way. It should be a condensed version of whatever you have in your notes and you should be able to take in the information on the card at a glance.

By transferring information from your notes to the REVISION CARD you are re-learning what you have covered in class. This is because you have to put information in your own words, and to do that you have to understand it!

A REVISION CARD should just have the key points on. It shouldn't have too much detail. If you come back to a REVISION CARD and you don't understand it, use your more detailed class notes.





# **Mnemonics**

Mnemonics are really simple but very useful for revision. You can use them to remember a sequence of events, a list of facts or parts of a process.

To create a Mnemonic all you have to do is write down a list of facts or information. Here's an example designed to help remember the order of the planets that circle our sun.

The first thing to do is write them down in order:

Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto

Then take the first letter from each of the planet names:

 $\mathsf{M} \quad \mathsf{V} \quad \mathsf{E} \quad \mathsf{M} \quad \mathsf{J} \quad \mathsf{S} \quad \mathsf{U} \quad \mathsf{N} \quad \mathsf{P}$ 

Then you create a memorable sentence or phrase that uses each of the letters above in turn as the first letter of each word in my new sentence:

My Very Early Morning Jam Sandwich Usually Nauseates People

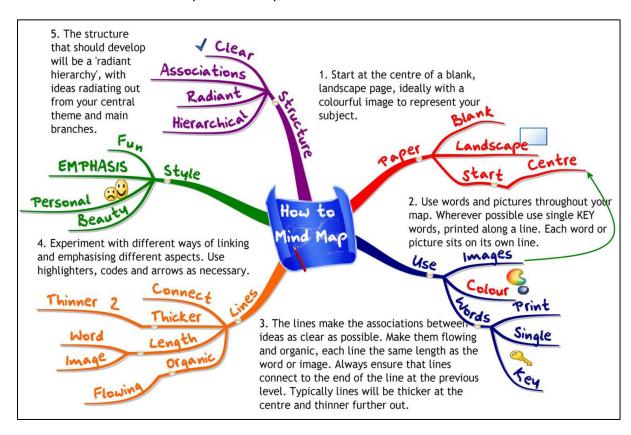
Doing this helps you to create something memorable that you can decode when you need to.

# **Mind Maps**

Mind mapping is really useful for listing lots of ideas and connecting them together. You can use it to record information as you are revising or you can use it to see how much you know or have remembered about a topic, area or subject.

#### How to Mind Map

- Use just key words, or wherever possible images.
- Start from the centre of the page and work out.
- Make the centre a clear and strong visual image that depicts the general theme of the map.
- Create sub-centres for sub-themes.
- Put key words on lines. This reinforces the structure of notes.
- Print rather than write in script. It makes notes more readable and memorable. Lower case is more visually distinctive (and better remembered) than upper case.
- Use colour to depict themes, associations and to make things stand out.
- Anything that stands out on the page will stand out in your mind.
- Think three-dimensionally.
- Use arrows, icons or other visual aids to show links between different elements.
- Don't get stuck in one area. If you dry up in one area go to another branch.
- Put ideas down as they occur, wherever they fit. Don't judge or hold back.
- Break boundaries. If you run out of space, don't start a new sheet; paste more paper onto the map.
- Be creative. Creativity aids memory.



# **Summary Maps**

When required to revise more complex texts, another option is to create summary maps. Begin by annotating with key words, symbols and colour in the margins of the text, as shown below.

Albert Einstein	1879!
Early years  Einstein was born in Germany in 1879. He studied Maths and Physics at Zurich  University. Einstein later worked as a Maths teacher and married a Serbian.  They had two sons.	Zurich Maths
At the age of twenty-six. Einstein published 3 important papers:  1. The first was about light. It highlighted that the photons that make up light have the properties of both particles and waves.  2. The second was about particles' movement in liquids. It showed that we can predict how particles move when they are placed in a liquid.  3. The third was about relativity. This established that the energy (e) of matter is determined by its mass (m) multiplied by the square of the velocity of light (c). This led to the famous equation $e = mc^2$ .	
Fame  Einstein was famous amongst academics. He was made a professor in Practice and then Zurich. He was later elected to an academy in Berlin. Einstein also became an internationally famous symbol of intellect, progress and hope.  Later years  Einstein was Jewish and left Nazi Germany for Princeton University in US During World War 2 he encouraged Roosevelt to press ahead with atomic rolls in later years he campaigned for disarmament. He died on 18th April 1955.	Symbol  Atomics  esearch

# **Using Annotations**

Whatever text you are studying, it is very helpful to have the freedom to write annotations (eg: key words or symbols) in the margins. Annotations are best written using a selection of colours, but if the texts that you are reading belong to a library then you may need to photocopy sections or use a very light (eg: 2H) pencil and then carefully erase all of your annotations before returning texts you have borrowed. The next few sections illustrate how you might use key words, symbols and colour to annotate text - in this case about the life of David Beckham.

# **Key Words**

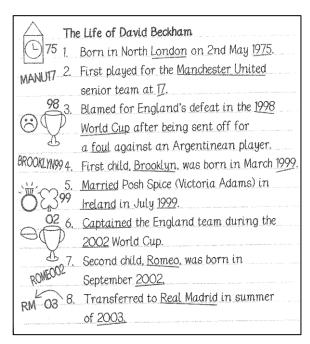
You do not need to use sentences when writing revision notes. You do not, for example, need to write 'David Beckham married Posh Spice in Ireland' in order to remember this section of his life. Underlining the key words 'married' and 'Ireland' would be enough to trigger your memory. Similarly, you do not need to write 'Beckham's first child was called Brooklyn and was born in 1999'. Underlining the key word 'Brooklyn' and the date '1999' would be enough.

# **Symbols**

Symbols represent or remind us of something else. A symbol of Big Ben with the number '75' next to it will, for example, remind us that Beckham was born in London in 1975. Similarly, drawing a cap and a trophy with the number '02' above it will remind us that Beckham captained the England team during the 2002 World Cup.

## Colour

When studying and revising, use a selection of fine-point coloured pens to highlight information. Look at the text on the life of Beckham. You will see that all of the key words or symbols referring to his personal life or family are underlined, written or drawn in **blue**. All of the key words and symbols referring to Beckham's career are underlined, written or drawn in **red**.



# **Test Yourself**

Talk through Beckham's life aloud.

Close your eyes and try to visualise the key contents of the text in your mind's eye.

Ask a friend or a member of your family to test you on Beckham's life.

You may well be surprised just how much you can remember!

# **Exam Information**

## **Exam Timetables and Conduct**

Examinations have really strict rules. If they are not followed, in a worst case scenario, a student can be disqualified. This section outlines the basic examination rules laid down by the QCA (the government body that oversees external examinations) and specific rules that apply to Toot Hill.

The exam timetables will be situated in the main entrance, so it is important to keep your eye on them and know when your exams are.

## **Toot Hill Examination Expectations**

- Morning exams begin at 9.00am. Afternoon exams begin at 1.15pm
- Know when and where your exams are going to take place
- Know your candidate number
- Arrive at least 10 minutes before the start of your exam
- Do not be late! If you are late you may not be allowed to sit your exam
- Do not communicate with any student while you are in the exam room. If you do, you may be disqualified from your exams
- No mobile phones
- No Correcting Fluid/Pens
- Pencil Cases must be transparent
- If you are allowed to use a calculator in your exam, make sure the batteries are working
- Listen and follow instructions carefully

# **Before the exam-Top Tips**

- Know your exam timetable
- Know when and where you need to be each day and plan to get there early
- Allow time for your brain to wake up. Have a shower or bath and make sure you eat breakfast or other energy giving food
- Make sure you have EVERYTHING you will need
- Take a pen you enjoy writing with!
- Keep to your normal routine. Go to bed and get up at the normal time
- Go to the toilet before the exam begins



# Yr11 Coursework Deadlines

Subject	Teacher	Unit/Full Coursework	Deadline
Catering	A Mather	Unit 1	23 <sup>rd</sup> September (unit 1)
		Final deadline all coursework	18 <sup>th</sup> April
Catering	R Lewis	Unit1	21 <sup>st</sup> September (unit 1)
		Final deadline all coursework	18 <sup>th</sup> April
Food Technology	R Lewis	All coursework	Tuesday 18th April.
Child	K Tynan/C	Breast and bottle	Breast & Bottle 21th October
Development	Etheridge		
		Unit and Child study unit	Child Study 6 <sup>th</sup> February
		all units complete	
Product Design	C Etheridge	For making	16 <sup>th</sup> December
	K Tynan	For all coursework	30 <sup>th</sup> January
Electronics	R Walters	Circuit Practical	30 <sup>th</sup> September
		Criterion 2 Final Folder	25 <sup>th</sup> November
		Casing Practical	16 <sup>th</sup> December
		Criterion 4 Deadline	20 <sup>th</sup> January
		Final Coursework deadline	27 <sup>th</sup> January
Engineering	A Zafferese	-Unit 1 exam resit	20 <sup>th</sup> October
		-Unit Amendments completed after school only	3 <sup>rd</sup> November
		-Unit 7 (everything completed at this point ready	
		for moderation)	14 <sup>th</sup> April
Geography	All teachers	All coursework	Friday 4 <sup>th</sup> November
Drama	K Pacy		12 <sup>th</sup> October
	M Britton		
	J Johnson		
Chemistry	All	All coursework	21 <sup>st</sup> October
Biology	A1-B1		
Media Studies	C Tull/A Bell	All coursework	9 <sup>th</sup> December
Art and F&T	M Cassidy	Full Coursework	23 <sup>rd</sup> January
	S Hawthorne		·
	N Gibbs		
	B Underhill		
	B Carter		
	C Leach		
ICT	B Peters	Unit 2 – After school sessions only	Friday 16 <sup>th</sup> December
		Unit 4 – After school sessions only	
			30 <sup>th</sup> March
ICT	C Hudson	Unit 2 + 4 amendments to be made in arranged	By October Half Term
		after school sessions	
Computer Science A453	C Hudson	Python Programming Project	Friday 10 <sup>th</sup> February
ICT	K Noone	Unit 2 + 4	Friday 21st October
Computer	H Yaqoob	A452 + A453	Friday 16 <sup>th</sup> December
Science			,
GCSE PE	All staff	Coursework	5 <sup>th</sup> December
French, Spanish,	All staff	Re-sit controlled assessments (Speaking and	26 <sup>th</sup> September
German		writing)	
		Final controlled assessments (Speaking and writing)	5 <sup>th</sup> December
		Final re-sits	30 <sup>th</sup> Jan and 20 <sup>th</sup> Feb
		All coursework	24 <sup>th</sup> Feb 201

# **Year 11 Revision and Booster sessions 2016/17**

Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Times Chemistry C3 Dr Mundell Biology B2	Lunch Times History Homework Help H4 Physics lunch study P2	Lunch Times History Drop In (ARO) H4 Child Development RLE PCT	Lunch Times Science lunch study P2 History Drop in (STA) H5 GCSE Economics (TOM) 0.07	Lunch Times Chemistry SC2 Dr Mundell History Revision, (HLW) L4. English C2 Miss Coates E6 English 11A4 & B2 Miss Witton E2 English D2 Miss Maloney E10
				AM 7.30am-8.30am B2 English Mrs Need 1.08 (every other week)
Study Support 3.30-5pm	English (Invite only) Mr Cunningham 3.30-5pm E9	Study Support 3.30-5pm	<b>Maths 3.30-4.30PM</b> M5	<b>Geography</b> PC3&PC1 14:10-15.10pm
English (Invite only) Mr Cunningham 3.30-5pm E9	Business Studies ROG 3.30-4.30pm 0.08	English (Supervised Independent Study) 3.30-5pm E2	Business Studies LID 3.30-4.30pm 0.09	<b>French 2.10 – 3.10pm</b> ADA 11a2 French: L8
Maths Booster sessions -4.30pmA1Mr Armann1.05A2Mrs HaywardBS1A3Mr ClohesyM6A4Mr CrossleyBS2B1Mr ElliotLS2C1Miss JessonM5C2Mr SpraggSS1C3Miss PatelLS1D1Mr UbhiM4D2Miss JessonM5E1Mrs FenderSS2	LAW MID 3.30 - 4.15 1.14	<b>Business Studies</b> CRO 3.30-4.30pm 0.07	ICT session 3.30-5pm (Invite only) Mrs Noone, Mrs Peters & Mr Hudson PC1 & PC2	<b>Art</b> (GIB) AR1 2.10-4.30pm
German 3.30-4.45pm GRA 11a &11b German L3	Spanish & French 3.30 - 4.45pm LGM 11b French L3 MRL 11c Spanish L9 BIS 11b Spanish L10 ADA 11a2 French L8 MYE 11a1 French L7	Computer Science 3.30-5PM (Invite only) Mr Hudson & Mr Yaqoob PC1 & PC2	Spanish, French & German 3.30-4.45pm  MRL 11a Spanish L9  SCO 11c French L10  DCM 11a & 11c Spanish L7  GRA 11a & 11b German L3  ADA 11a2 French: lunch L8	<b>Art (CLH) AR4 Invite Only</b> 2.10 – 3.30pm

			NA Lamas Q NA Cautan
(CDY) TST 3.30 – 5pm	PCA 3.30-5pm	3.30 – 5pm Invite only  Textiles (HWT) TST  3.30 – 5pm Invite only	Mr Jepps & Mr Sexton 2.10-3.30pm
Art 3.30-5pm	Textiles (HWT) TST	·	
Art (CAR) AR3 Art (CHL( AR4	3.30 -5pm	Art (UND) AR3 3.30 – 5.30	
D&T 3.30-4.30pm PCT	Art 3.30-5.30pm	D&T 3.30-4.30pm PCT	
Electronics WLT	Art (UND) AR3	Catering AMA	
Product Design ETH & STK	Art (GIB) AR1	Engineering ZAF	
Food Tech & Catering LWS		Product Design & Child Development TYN	
		Product Design & Child Development ETH	
		Electronics WLT	
Media (Miss Bell)	D&T 3.30-4.30pm PCT	Chemistry 3.40-4.30pm	
E5 3.30PM-4.30PM	Catering AMA Engineering ZAF	Dr Mundell SC2	
	Product Design & Child Development TYN Child Development RLE		
History Revision, (HLW)		Chemistry 3.30-4.30pm	
3.30-4.30. H4	нз	GBY C1	
Biology Revision Night B1/B2/B3 3.30 -	Physics Study Support	Chemistry 3.30-4.30pm	
4.30	15:30 – 16:30 P2	C2 Revision Session SSN SC1	
Music 3.30-4.30PM	B2 Maths Booster until 4.30pm	A2 English Booster 3.30-4.30pm E8	
<b>M</b> rs <b>Pere</b> ira MU1	Miss Patel LS1	Ms Bickley	
11b French L3	English C2 3.30-4.30pm	11b French L3	
Miss Graham	Miss Coates E6	Miss Graham	
Chemistry 3.40-4.30pm	English C1 3:30-4:45	B2 English 3.40-4.40	
Dr Mundell P3	Miss Millington E7	Mrs Need 1.08 (every other week)	
Core & Additional Science revision	Dance 3.30-5pm	Core & Additional Science revision	
3.30-4.30pm Miss Dunn SC2	Mrs Santamaria Dance Studio	3.30-4.30pm Miss Dunn SC2	
English D2 3.30-4.30			
Miss Maloney- E10			
	Art (CHL( AR4  D&T 3.30-4.30pm PCT Electronics WLT Product Design ETH & STK Food Tech & Catering LWS  Media (Miss Bell) E5 3.30PM-4.30PM  History Revision, (HLW) 3.30-4.30. H4  Biology Revision Night B1/B2/B3 3.30 - 4.30  Music 3.30-4.30PM Mrs Pereira MU1  11b French L3 Miss Graham  Chemistry 3.40-4.30pm Dr Mundell P3  Core & Additional Science revision 3.30-4.30pm Miss Dunn SC2  English D2 3.30-4.30	Art (CAR) AR3 Art (CHL( AR4  D&T 3.30-4.30pm PCT Electronics WLT Product Design ETH & STK Food Tech & Catering LWS  Media (Miss Bell) E5 3.30PM-4.30PM E5 3.30PM-4.30PM  History Revision, (HLW) 3.30-4.30. H4  Biology Revision Night B1/B2/B3 3.30 - 4.30  Music 3.30-4.30PM Mrs Pereira MU1  11b French L3 Miss Graham Miss Graham  Miss Graham  Miss Graham  Miss Miss Millington E7  Core & Additional Science revision 3.30-4.30pm Miss Dance Studio  English D2 3.30-4.30  Art (JUND) AR3 Art (GIB) AR1  Art (GIB) AR1  D&T 3.30-4.30pm PCT Catering AMA Engineering ZAF Product Design & Child Development TYN Child Development RLE History Homework Help (SOU) 3.30-4.30.  History Homework Help (SOU) 3.30-4.30.  B2 Maths Booster until 4.30pm Miss Patel LS1  English C2 3.30-4.30pm Miss Coates E6  Chemistry 3.40-4.30pm Dr Mundell P3  Miss Millington E7  Core & Additional Science revision 3.30-4.30pm Miss Dunn SC2  English D2 3.30-4.30	Art 3.30-5pm Invite only Art (CAR) AR3 Art (CHL) AR4 3.30 - 5pm Art (CHL) AR4 3.30 - 5pm Art (CHL) AR4 3.30 - 5pm Art (CHL) AR4 3.30 - 5.30  BET 3.30-4.30pm PCT Electronics WLT Art (UND) AR3 Art (GIB) AR1 Product Design ETH & STK Food Tech & Catering LWS  Beta 3.30-4.30pm PCT Catering AMA Engineering ZAF Product Design & Child Development TYN Product Design & Child Development ETH Electronics WLT  Media (Miss Bell) E5 3.30PM-4.30PM  Biology Revision, (HLW) 3.30-4.30. H4  History Revision, (HLW) Arise Art (GIB) AR1  Biology Revision Night B1/B2/B3 3.30 - 4.30  Physics Study Support 15:30 - 16:30 P2 CRevision Session SSN SC1  Music 3.30-4.30PM Mrs Pereira MU1  Beta Maths Booster until 4.30pm Miss Parel LS1  Miss Graham  Chemistry 3.40-4.30pm English C2 3.30-4.30pm Miss Care and Maths Booster until 4.30pm Miss Graham  Chemistry 3.40-4.30pm English C1 3:30-4.45 Miss Graham  Chemistry 3.40-4.30pm Mrs Need 1.08 (every other week)  Core & Additional Science revision 3.30-4.30pm Miss Dunn SC2  English D2 3.30-4.30  Art (CHL) AR4 3.30 - 5pm Art (UND) AR3 Art

# GCSE Provisional Exam Timetable

Subject and Exam Date	Awarding Body	Assessment Type	Weighting %
Applied Performing Arts	AQA	Controlled Assessment	60%
	•	Practical Performance	40%
Art and Design		Controlled Assessment	60%
Art & Design: Fashion & Textiles	Edexcel	Practical Exam	40%
Art and Design: Textile Design	Edexcel	Coursework	60%
Art and Design: Textile Design	Edexcei	Practical Exam	40%
<b>Business Studies</b>		Written Paper 1hr	40%
	AQA	Written Paper 1hr	35%
24 May 2017 am 09 June 2017 pm	7.4.	Controlled Assessment	25%
Computing		Written Paper 1hr 30min	40%
	OCR	Controlled Assessment	30%
7 June am		Controlled Assessment	30%
<u>Economics</u>		Written Paper 1hr 15min	50%
05 June 2017 pm 08 June 2017 pm	AQA	Written Paper 1hr 15min	50%
D&T: Food Technology	Edexcel	Controlled Assessment	60%
		Written Paper 1hr 30 mins	40%
D&T: Product Design	AQA	Written Paper 2hrs	40%
26 June 2017 am		Controlled Assessment	60%
<u>Dance</u>	AQA	Written Paper 1hr	20%
21 June 2017 pm	AQA	Practical Examination	20%
21 Julie 2017 pm		Controlled Assessment	20%
		Controlled Assessment	40%
English Literature		Written Exam 1hr 45mins	40%
22 May 2017 am 26 May 2017 am	AQA	Written Exam 2 Hrs 15mins	60%
English Language		Written Exam 1hr 45mins	50%
		Written Exam 1hr 45mins	50%
06 June 2017 am 12 June 2017 am	AQA	Teacher assessed work	0%
<u>French</u>		Written Paper 25mins + 5mins Reading Time	20%
16 May 2017 am 16 May 2017 am	Edexcel	Written Paper 35mins + 5mins Reading Time	20%
16 May 2017 am		Oral Exam 4-6 mins	30%
16 May 2017 am		Written Paper 35mins	20%
		Written Paper 50mins	20%

Geography A		Controlled Assessment  Written Paper 1 1/2 hr	30% 37.50%
22 May 2017 pm	AQA	Written Paper 1 1/2 hr	37.50%
06 June 2017 pm		Controlled Assessment	25%
<u>German</u>		Written Paper 25mins + 5mins Reading Time	20%
		Written Paper 35mins +	20%
7 June 2017 am	Edexcel	5mins Reading Time	
7 June 2017 am	240,000	Oral Exam 4-6 mins	30%
7 June 2017 am		Written Paper 35mins	20%
7 June 2017 am		Written Paper 50mins	20%
		Controlled Assessment	30%
<u>History</u>		Written Paper 2hrs	45%
		Written Paper 1hr 30mins	30%
5 June am 14 June pm	OCR	Controlled Assessment	25%
Hospitality & Catering	WJEC	Controlled Assessment	60%
		Written Paper 1hr 15mins	40%
Home Economics: Child		Controlled Assessment	30%
Development	OCR	Controlled Assessment	30%
15 June am		Written Paper 1hr 30 mins	40%
ICT		Written Paper 1hr 30 mins	20%
	WJEC	Controlled Assessment	30%
		Written Paper 1hr 30 mins	20%
		Controlled Assessment	30%
Law		Written Paper 1hr	25%
23 May am		Written Paper 1hr	25%
7 June am	OCR	Written Paper 1hr	25%
18 May pm 15 May pm		Written Paper 1hr	25%
<u>Mathematics</u>		Written Paper 1hr 30mins	33.3%
		Written Paper 1hr 30mins	33.3%
25 May 2017 am		Written Paper 1hr 30mins	33.3%
25 May 2017 am	AQA	Written Paper 1hr 30mins	33.3%
08 June 2017 am	АЦА	Written Paper 1hr 30mins	33.3%
08 June 2017 am			
13 June 2017 am 13 June 2017 am		Written Paper 1hr 30mins	33.3%
Media Studies	WJEC	Written Paper 2hrs 15mins	40%
		Controlled Assessment	60%
Music		Internal Assessment	30%
	Edexcel	Internal Assessment	30%
9 June 2017 pm		Written Paper 1hr 30mins	40%
pl: Isl .:	OCR	Written Paper 1hr	20%
Physical Education		Controlled Assessment	30%

		Written Paper 1hr	20%
19 May pm		Written Faper 1111	2070
19 May pm 25 May pm		Controlled Assessment	30%
23 Iviay pili		Controlled Assessment	30/0
Religious Studies B Long Course		Written Paper 1hr	25%
(Philosophy and Ethics)		Written Paper 1hr	25%
trinosophy and Ethesy		Written Paper 1hr	25%
15 June pm	OCR	Witter aper 1111	2370
15 June pm	<b>5 6</b> 1.		
15 May am		Written Paper 1hr	25%
15 May am		Witten aper 1111	2370
13 Way am			
Science A (core)		Written Exam 1hr	25%
<u> </u>		Written Exam 1hr	25%
16 May 2017 pm (Biology)	AQA	Written Exam 1hr	25%
18 May 2017 am (Chemistry)	•		
24 May 2017 pm (Physics)		Controlled Assessment	25%
, , , , , , , , , , , , , , , , , , ,			
Additional Science		Written Exam 1hr	25%
		Written Exam 1hr	25%
09 June 2017 am (Biology)		Written Exam 1hr	25%
14 June 2017 am (Chemistry)	AQA		
16 June 2017 am (Physics)			
` , ,		Controlled Assessment	25%
Separate Science (Biology)		Written Exam 1hr	25%
		Written Exam 1hr	25%
16 May 2017 pm	AQA	Written Exam 1hr	25%
09 June 2017 am	АЦА		
09 June 2017 am		Controlled Assessment	25%
		controlled / tosessment	2370
Consider Colonial (Chamista)		Written Franc 1hr	250/
Separate Science (Chemistry)		Written Exam 1hr	25%
40 May 2047 am	AQA	Written Exam 1hr Written Exam 1hr	25% 25%
18 May 2017 am 14 June 2017 am	AQA	Wilten Exam IIII	25%
14 June 2017 am		Controlled Assessment	25%
14 Julie 2017 aili		Controlled Assessment	23/0
Separate Science (Physics)		Written Exam 1hr	25%
<u> </u>		Written Exam 1hr	25%
24 May 2017 pm	AQA	Written Exam 1hr	25%
16 June 2017 am	•		
16 June 2017 am		Controlled Assessment	25%
0		Written Paper 25mins +	200/
<u>Spanish</u>		5mins Reading Time	20%
40.54 2047		Written Paper 35mins +	200/
19 May 2017 am	Edexcel	5mins Reading Time	20%
19 May 2017 am		Oral Exam 4-6 mins	30%
19 May 2017 am		Written Paper 35mins	20%
19 May 2017 am		Written Paper 50mins	20%
		Controlled Assessment	30%

# **Past Papers and Mark Schemes**

#### AQA

http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes

#### **Edexcel**

http://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=GCSE

#### **OCR**

http://www.ocr.org.uk/i-want-to/download-past-papers/

#### **WJEC**

http://www.wjec.co.uk/students/past-papers/

#### **Exam Timetables:**

#### **AQA**

http://filestore.aga.org.uk/admin/t table pdf/AQA-TT-GCSE-JUN17-CONFIRMED.PDF

#### **Edexcel**

http://qualifications.pearson.com/content/dam/pdf/Support/Examination-timetables-for-UK-Edexcel-GCSE/8088-GCSE-Final-Timetable-2017.pdf

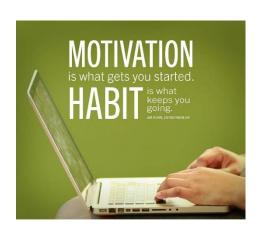
#### **OCR**

http://www.ocr.org.uk/Images/310914-june-2017-final-examination-timetable-gcse-entry-level-certificate-level-2-award-principal-learning-level-2-project-levels-1-2-level-1-2-certificate.pdf

#### **WJEC**

http://www.wjec.co.uk/exam-officers/Examination Timetable 2017 Students .pdf?language id=1





# **Local Colleges and Apprenticeships**

## **Colleges**

NCN - http://www.ncn.ac.uk/

Central - <a href="https://www.centralnottingham.ac.uk/">https://www.centralnottingham.ac.uk/</a>

Newark College- <a href="https://www.lincolncollege.ac.uk/our-colleges/newark-college">https://www.lincolncollege.ac.uk/our-colleges/newark-college</a>

Brackenhurst - https://www4.ntu.ac.uk/ares/

Toot Hill - http://www.toothill.notts.sch.uk/college.php

Welbeck Defence College- http://www.dsfc.ac.uk/

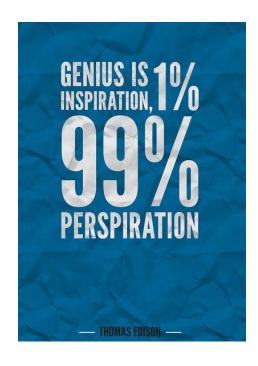
Billborough- <a href="http://bilborough.ac.uk/">http://bilborough.ac.uk/</a>

Confetti - <a href="http://confetti.ac.uk/">http://confetti.ac.uk/</a>

## **Apprenticeships**

https://www.getingofar.gov.uk/

https://www.gov.uk/apply-apprenticeship





# **Revision Planner - Example**

# 2 week plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Textiles afterschool 4.30pm	Media 4.30pm	Younger Guides and Rangers 6-9	Geography revision	Biology		Any Homework
Maths Tutor 1 ½	Physics 1HR P&E 1HR	Nungers 0 5	German Revision	Chemistry		English Revision
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Media Revision	Media 4.30pm	Textiles afterschool 4.30pm	Geography revision	Biology		Any Homework
Maths Tutor 1 ½	Physics 1HR P&E 1HR	Younger Guides and Rangers 6-9	German Revision	Chemistry		English Revision