[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjA5rycse7OAhUGXBQKHf0bBI0QjRwIBw&url=https://twitter.com/toothillbingham&bvm=bv.131669213,d.ZGg&psig=AFQjCNHepw1wvgX5GDbPweiK1PoPTfUP5A&ust=1472826715372944)

**Toot Hill School Modern Foreign Languages Department**

**Year 10 French Revision Guidance**

**June Internal Assessments**

**Dates of your French Assessments**: W/C 19th June – see your assessment timetable for exact dates

**Skills covered in the French Assessmen**t: Reading, Writing and Listening

**Reading paper:**

Texts in French of varying lengths with questions to answer **in English and in French.** A translation **into English.**

**Listening Paper:**

Extracts of varying lengths in French with questions **in English and in French.**

**Writing Paper:**

A translation **into French** and an extended writing task with bullet points **in English** to write about **in French.** You should aim to write approximately **120-150 words.**

**How to Revise:**

1. Go on **pearsonactivelearn.com** to practise the vocabulary and complete reading and listening activities on modules 1 – 5 (which covers year 9 topics too).
2. Make sure that you can translate all of the vocab from the following units in your vocab sheet, from English into **French** with **correct spellings** and that you **know what they all mean**. Plan for about 15 -20 minutes per section (you have already covered them in class and for homework, so it shouldn’t take you too long to remember them!).
3. You will be asked to write **around 120-150 words in French** from topics we have covered in lessons this year. You will need to use **opinions and reasons, the past, present and future tenses** and a **variety of grammar structures** in your writing, so revise these carefully.

**Vocabulary and grammar to be revised (including year 9 content)**

|  |  |  |
| --- | --- | --- |
| **Sections of vocabulary to practise (spellings and meanings of…)** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Holiday activities (past, present + future) |  |  |
| 1. Ideal holiday |  |  |
| 1. Holiday disasters |  |  |
| 1. School subjects and opinions |  |  |
| 1. School rules |  |  |
| 1. Comparing schools |  |  |
| 1. Getting the best out of school |  |  |
| 1. A school exchange |  |  |
| 1. Jobs and work preferences |  |  |
| 1. Career choices |  |  |
| 1. Plans, hopes and wishes |  |  |
| 1. The importance of languages |  |  |
| 1. Applying for jobs |  |  |
| **Sections of French grammar to revise** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Present tense |  |  |
| 1. Perfect Tense (completed actions in past) |  |  |
| 1. Imperfect tense (descriptions/repeated actions in past) |  |  |
| 1. Near future (I am going to go..) |  |  |
| 1. Conditional ( I would go…) |  |  |
| 1. Future Tense (I will go…) |  |  |
| 1. Comparatives and superlatives (more…than) |  |  |
| 1. Direct object pronouns (it/them) |  |  |
| 1. Subjunctive key phrases |  |  |
| 1. Avant de + infinitive |  |  |
| 1. Reflexive verbs |  |  |
| 1. Extension/higher level phrases |  |  |