

**Toot Hill School Modern Foreign Languages Department**

**Year 10 Spanish Revision Guidance**

**June Internal Assessments**

**Dates of your Spanish Assessments**: W/C 19th June – see your assessment timetable for exact dates

**Skills covered in the Spanish Assessmen**t: Reading, Writing and Listening

**Reading paper:**

Texts in Spanish of varying lengths with questions to answer **in English and in Spanish.** A translation **into English.**

**Listening Paper:**

Extracts of varying lengths in Spanish with questions **in English and in Spanish.**

**Writing Paper:**

A translation **into Spanish** and an extended writing task with bullet points **in English** to write about **in Spanish.** You should aim to write approximately **120-150 words.**

**How to Revise:**

1. Go on **pearsonactivelearn.com** to practise the vocabulary and complete reading and listening activities on modules 1 – 5 (which covers year 9 topics too).
2. Make sure that you can translate all of the vocab from the following units in your vocab sheet, from English into **Spanish** with **correct spellings** and that you **know what they all mean**. Plan for about 15 -20 minutes per section (you have already covered them in class and for homework, so it shouldn’t take you too long to remember them!).
3. You will be asked to write **around 120-150 words in Spanish** from topics we have covered in lessons this year. You will need to use **opinions and reasons, the past, present and future tenses** and a **variety of grammar structures** in your writing, so revise these carefully.

**Vocabulary and grammar to be revised (including year 9 content)**

|  |  |  |
| --- | --- | --- |
| **Sections of vocabulary to practise (spellings and meanings of…)** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Where you go on holidays
 |  |  |
| 1. Describing the hotel
 |  |  |
| 1. Making a complaint
 |  |  |
| 1. Family relationships and daily routine
 |  |  |
| 1. Chores around the house
 |  |  |
| 1. Opinions on school subjects
 |  |  |
| 1. Discussing school uniform and rules
 |  |  |
| 1. Extracurricular activities
 |  |  |
| 1. TV and film opinions
 |  |  |
| 1. Qualities of a good role model
 |  |  |
| 1. Sport and free time activities
 |  |  |
| 1. Describing your town
 |  |  |
| 1. Visiting the tourist office
 |  |  |
| 1. How to improve your town
 |  |  |
| 1. Discussing apps
 |  |  |
| **Sections of Spanish grammar to revise** | **Date revised** | **Secure ☺ or need to do again ☹** |
| 1. Present tense
 |  |  |
| 1. Preterite Tense (completed actions in past)
 |  |  |
| 1. Imperfect tense (descriptions/repeated actions in past)
 |  |  |
| 1. Near future (I am going to go..)
 |  |  |
| 1. Conditional ( I would go…)
 |  |  |
| 1. Future Tense (I will go…)
 |  |  |
| 1. Perfect tense (I have gone…)
 |  |  |
| 1. Present continuous (I am going…)
 |  |  |
| 1. Comparatives and cuperlatives (more…than)
 |  |  |
| 1. Direct object pronouns (I have **it** – **lo** tengo)
 |  |  |
| 1. Suelo + infinitive – I usually…
 |  |  |
| 1. Demonstrative adjectives (this, that)
 |  |  |
| 1. Adjective agreement (-o/-a/-os/-as)
 |  |  |
| 1. Desde hace + present tense
 |  |  |
| 1. Acabar de + infinitive (to have just…)
 |  |  |
| 1. Tener ganas de +infinitive (to look forward to…)
 |  |  |
| 1. Si + present tense + future (If statements)
 |  |  |
| 1. Se puede/se pueden
 |  |  |
| 1. Para + infinitive (In order to…/for…ing)
 |  |  |