



WEEKLY BULLETIN

Week Ending: 10 March 2017

KEY MESSAGES

- Please ask your child to stay safe as they travel to and from school, taking extra care crossing the road
- We look forward to welcoming you to the Parent Forum taking place on Tuesday 14 March 2017 at 7pm in the school hall; the letter can be found on the noticeboard section of the school's website at www.toothillschool.co.uk/portal/
- Red Nose Day is on Friday 24 March 2017. Pupils will be bringing information home to start planning for this fun day

YEAR 7

In line with the character focus of this half term, students have been building their confidence in Mathematics by completing the 'Numeracy Ninjas' programme every Wednesday during tutor time. Congratulations to Marissa Davies and Yasmin Keay for their consistently positive attitude and achieving their brown Ninja belt.

Activities Week has been launched; please spend time looking at the activities available to help students pick their top three choices.



YEAR 8

Thank you for your support in attending Parents' Evening. We hope the conversations were positive, informative and honest. Please be aware that the deadline for options forms to be returned is Friday, 17 March.

It is National Careers Week and, to support this, during tutor time we have been talking about different careers. Please discuss with your child and encourage them to research any careers they are interested in.

Activities Week was launched this week and the deadline for the form to be returned is Monday 13 March.



YEAR 9

Year 9 have been focusing on a number of important initiatives this week.

Activities Week 2017 booklets have been issued and pupils are already looking forward to what will be a fantastic week in July!

It is National Careers Week and pupils have spent time considering their options for when they continue their journey after Year 11.

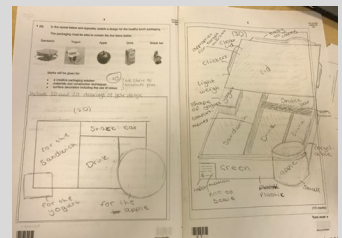
Pupils will be working on strategies to develop their confidence in school next week in line with this term's whole school character focus.



YEAR 10

It has been a busy week in Year 10, with the focus being on confidence and preparation for Interview Day. Letters have been sent home this week to advise pupils and parents/carers of the expectations for the day. Final touches are being added to CVs and personal statements, ready to showcase skills and experience.

Pupils have been hard at work in lessons, with particular praise coming from Miss Zaffarese regarding the high quality of work being produced in pupils' assessments. An example can be seen on the right.



Applications are now well under way for work experience, with Mrs Farmer visiting the year area on Thursday mornings to provide support. She is also available in her office if pupils have any queries or need additional support.

YEAR 11

We have been so proud of the Year 11s this week. Some pupils have been coming in at 7.30am for extra booster sessions and their levels of maturity and focused approach to their mocks has been very pleasing to see. It has at times been a testing and emotional week for them, however their conduct has been impeccable throughout. We very much hope they are able to rest over the weekend and recharge their batteries for next week.

The Year 11 Drama students have been rehearsing and learning lines for their final GCSE performance exam on Wednesday, 22 March and their written 6-hour evaluation on Thursday and Friday 23-24 March. We are looking forward to watching their performances.



There will be no Maths boosters after school on Monday to allow pupils time to focus on other subjects.

Year 9 Student Council

Many thanks to the following Year 9 Student Council pupils who interviewed candidates for our teacher vacancies: Freya Storey, Isabelle Tomlinson, Oliver Petchell and Hal Stevens (see picture right).



Activities Week 2017 for Years 7, 8 and 9

Please talk to your child about Activities Week 2017 and ensure they return the yellow form to their tutor on Monday, 13 March latest. The AW17 booklet and yellow choices form can be downloaded at www.toothillschool.co.uk/portal/