KEY MESSAGES

Assembly this week focused on 'Anti-Bullying' and 'Children in Need.

Please can we ask parents/carers to be mindful when dropping off students on Tithby Road as there is currently a lot of congestion; also please remind students to take extra care when crossing the road.

Please make sure students bring in correct equipment daily as due to the current climate we are discouraging parents/carers on school site!

WEEKLY BULLETIN

YEAR 7

This week, as part of our Personal Development Curriculum, students have been learning about Climate Change, Stress and Anti -bullying week. On Wednesday we also spent time learning about Remembrance Day and students discussed why the Poppy is used as a symbol of Remembrance.

During PE lessons this week we have been supporting Children in Need. Students have completed a one mile walk or run in support of Children in Need. We have been impressed with the determination shown by students when completing the one mile challenge. There is an option available on Scopay if you would like to make a donation towards Children in Need.

We continue to be impressed with the work which is being produced by Year 7 Students. The photos show some of our fantastic Art work and also Home Learning in Geography. Well done Year 7, keep up the great work!

Head of Year 7: Miss I Sheldon Achievement Coordinator: Mr A Surridge

YEAR 8

Year 8 have shown their support for Children in Need by experimenting with hair styles, hair accessories and wearing hats! Students have been encouraged to donate to the charity via Scopay.

We also want to congratulate Benjamin P, following a setback with Derby County's Football Academy. Benjamin has shown great resilience and has recently been signed by Nottingham Forest Football Academy.

Active tutoring next week: Open mindedness, Where people live in Russia and Road Safety week.

Head of Year 8: Mr R Wickens Achievement Coordinator: Mr M Leslie

YEAR 9

This week Year 9 have reflected on the significance of Remembrance Day and supported a two minutes' silence on Wednesday morning.

In Science, this week, students have been studying the causes, effects and treatments of coronary disease, a topic that they all found interesting.

Year 9 have also earned the most positives points in the school this week - a fantastic achievement - well done!!

Head of Year 9: Miss L Hughes Achievement Coordinator: Mr K Roebuck

YEAR 10

Over the past couple of weeks, the Year 10s have been able to engage in more practical lessons around school which they have really enjoyed.

Departments such as PE and Design Technology have been able to adapt lessons to ensure students can enjoy activities safely including Step Aerobics, Netball, the Gym as well as cooking in Catering.

Students have been participating in discussions on their local community in the Personal Development Curriculum. This has been insightful for students allowing them to gain a wider understanding of Nottingham.

Head of Year 10: Miss N Ward Achievement Coordinator: Miss B Marshall

YEAR 11

Year 11 have continued with exemplary conduct during their mock exams and we've been really proud of their efforts over the past two weeks. Any students who have missed exams due to absence or for any other reason will be "picked up" over the coming weeks and given personalised times to sit their missed exams.

Unfortunately Extended Study has not been able to go ahead which is understandably disappointing but hopefully the situation will improve and we can adapt to any new guidance as and when it is released.

In tutor time students have looked at the positives and negatives of a gap year, continued with their introduction to college applications and of course covered the reasons for Remembrance Day.

Tutor time is so important for a consistent start to the day and tutors have commented on the positive engagement of their tutor set with our new curriculum; it is vitally important therefore that students are in school and in tutor set for 8:25am.

Head of Year 11: Mr D Mordue Achievement Coordinator: Miss P Gordon









